Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**R. C. PATEL EDUCATIONAL TRUST'S INSTITUTE OF MANAGEMENT RESEARCH AND DEVELOPMENT, SHIRPUR**
Name of the head of the Institution	**Dr. Vaishali B. Patil**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02563-251028**
Mobile no.	**9823299973**
Registered Email	**rcpimrd@gmail.com**
Alternate Email	**manojpat101@gmail.com**
Address	**RCPET's IMRD, Karvand Naka Campus**
City/Town	**SHIRPUR**
State/UT	**Maharashtra**

Pincode	**425405**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Manoj B. Patel**
Phone no/Alternate Phone no.	**02563251028**
Mobile no.	**9850156700**
Registered Email	**rcpimrd@gmail.com**
Alternate Email	**manojpat101@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://rcpimrd.ac.in/wp-content/uploads/2021/06/AQAR_2018-19-1.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://rcpimrd.ac.in/wp-content/uploads/2021/08/Academic_Calendar_2019-20.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.56	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC	24-Jan-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Bridge Course	12-Jul-2019 1	33
A week long Induction Program	15-Jun-2019 7	820
Alumni Interaction	03-Aug-2019 180	277
Library Orientation Actvities	10-Aug-2019 180	922
Industry - Institute Interaction	18-Jul-2019 180	1270
Campus Drives	16-Jul-2019 210	1299
Social Activities	21-Jun-2019 300	2499
Research promotion activities	24-Dec-2019 1	28
Training Activities	03-Jul-2019 300	1815
Quiz / Competition / Contest etc.	02-Aug-2019 240	1552
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MCA	Arthik Durbal	State Govt.	2020 365	11000
MCA	Karmaveer B. Patil Earn & Learn Scheme	State Govt.	2020 365	129600
MCA	Practical Examination Grant	State Govt.	2019 365	201050
MCA- Integrated	Aarthik Durbal Ghatak	State Govt.	2020 365	5500
MCA- Integrated	Practical Examination Grant	State Govt.	2019 365	95000
UG & MBM(CM) & MMS(CM)	Arthik Durbal Ghatak	State Govt.	2020 365	54500
UG & MBM(CM) & MMS(CM)	Practical Examination Grant	State Govt.	2019 365	141775

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the	No

funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

2. Earn and Learn Scheme:- As per perspective plan for the year 2019-20, Institute started " Karmaveer Bhaurao Patil - Earn and Learn Scheme" in order to provide financial support to needy students. The rules and regulations were framed properly as per university guidelines, the notice circulated to all classes and applications were invited in prescribed format, along with verification and recommendation of class teacher and respective HODs. The students were allocated different working areas (in Office Work-4 Students, Training & Placement-2 Students, Computer Lab-4 Students & Library-10 Students) and time scheduled - by considering their regular classes, practical etc. Daily they can work for 2 to 3 Hrs. The system designed to keep track of their daily attendance, hours worked etc. and every month the remuneration paid Rs. 40/- per hour. This scheme proved very strong support for poor students.

3. Helping Hand to Society:- IMRD is always concerned with the society. Considering the social responsibility, Institute contributed in the relief work of Kolhapur and Sangli. Institute run the Helping Hand campaign within Institute and in the city also. Collection of Grocery, Cloths, Medicine, Biscuits, Blankets etc. were collected, which is then sent to needy people. Not only students and staff of institute, but Citizens also raised the helping hand and a lot of material collected.

4. MoU & LoI:- For promoting Industry - Institute Interaction, IMRD signed an MOU with Deesan TexFab Pvt. Ltd. (DTPL) Shirpur, Samyak IT solutions, Mumbai for training, placement, internship and IT Visit. Also with Global Talent Track(GTT), Pune and Eminence Skill Development, Mumbai for the soft skill and aptitude training programs. MoU also signed with Grampanchayat of village Vanaval — for social activities. In-order to develop entrepreneurs MoU signed with Maharashtra Center For Entrepreneurship Development. With CVDragon India and M/s Treezec —E Solutions Pvt. Ltd, Mumbai — MoU signed for developing employability skills among students. Institute also having linkages with Deesan TexFab Pvt. Ltd. (DTPL) Shirpur, The Shirpur Education Society, Shirpur and The Shirpur Peoples Co-operative Bank Ltd. Shirpur, Krushna Cotex Pvt. Ltd., Tathya Texfab Pvt. Ltd. and Yogi Cotex Pvt. Ltd. in the form of signing Letter of Intent for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, field work and project works etc.

5. Training and Placement Activities:- Training and Placement cell is actively working. Various pre-placement training program for the students are implemented to enhance employability. Few of them are:- 6 Days soft skills Training Program, 6 days Aptitude

Training Program by Pehela Job, Mumbai, Angular JS - Technical Training program, 3 Days Resume making seminar in association with CV-Dragon, Kolkata, For enhancing employability of students 15 Days skill development program organized in which Corporate Trainer provided by Infosys, Banglore, Career Guidance by Mr. Shitalkumar V. Dagade. Many resource persons from industry are invited for expert talk, entrepreneurship development, career guidance, and campus recruitment training programs etc. T & P cell also organized number of Campus & Off Campus drives, few of them are - Sankey Solution Mumbai, TCS NQT, Campus Placement Drive by Samyak Software, Eternus solution, Pune, Systenics Solutions, Mumbai, Clover Infotech, Mumbai, Uptricks Services, Pune, Deesan Group,Shirpur, CMOTS, Mumbai, TCS Technology Pune, Codingbit It solution, Nashik, Rephy soft tech, Aurangabad, G10consultancy, Mumbai, Vertical techsoft, Pune, Handsin Technology, Mumbai, Quickensol IT LLP, Pune, Miot Web Technologies Pvt. Ltd., Pune, Infosys Pool Campus, Infosys Ltd. KBCNMU Level Pool Campus Drive.

1. Establishment of NSS Unit : As per NAAC Peer Team suggestions, Institute established NSS (National Service Scheme) from 201920. Though university is not providing any funds, institute started a NSS Unit on Self funding basis. In 1st year 60 students enrolled for NSS. The main objective behind NSS unit is to provide social touch, developing awareness about society and the problems faced, to reach society and to give experience of Social Works. In the very 1st year NSS unit organised number of various activities like Rally on Fit India plogging run and Tobacco Free Life, Rally on HIV AIDS awareness along with Red Ribbon Club, Vigilance Awareness week, Constitution Day, National Unity Day, Reading Inspiration Day, International Women Day etc. NSS unit also organised 7 days Residential Camp at Vanawal, Tal. Shirpur, Dist. Dhule.

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13. **Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Necessary steps as per NAAC committee report	As per NAAC Peer Team suggestions, Institute established NSS Unit, launched Earn and Learn Scheme for students, New MoU are signed, Institute level committees were reformed.
Initiate entrepreneurship development activities	ED Cell (Entrepreneurship Development) formed to increase awareness about being an Entrepreneur, to guide and provide necessary information. MoU signed with MCED (Maharashtra Center For

Entrepreneurship Development) to guide students and provide government schemes etc.

Focused efforts for Training and Placement activities	Number of Training activities and Placement drives (On and Off campus) are organised and increase in placement.
Carry on various good practices of the Institute like Bridge Course, Induction program, Seminar, Workshop, Industrial visit, curricular, co-curricular and extracurricular activities.	All these activities are carried out during the year.
Linkage & Collaboration with industries	Signed New 5 MoUs & 3 new LoI with different organizations for various purposes.
Initiate financial support schemes for students	Institute started " Karmaveer Bhaurao Patil - Earn and Learn Scheme" in order to provide financial support to needy students. Total 20 students were enrolled, and allocated different working areas like Office, Training & Placement, Computer Lab & Library. Every month the remuneration paid Rs. 40/- per hour. This scheme proved very strong support for poor students. Total financial suppoert provided of Rs. 2,13,120/-.
Focus on Social activities	Institute established NSS (National Service Scheme) unit from 201920. Though university is not providing any funds, institute started a NSS Unit on Self finance basis. In 1st year 60 students enrolled for NSS. In the very 1st year NNS unit organised number of various activities like Rally on Fit India plogging run and Tobacco Free Life, Rally on HIV AIDS awareness along with Red Ribbon Club, Vigilance Awareness week, Constitution Day, National Unity Day, Reading Inspiration Day, International Womens Day etc. NSS unit also organised 7 days Residential Camp at Vanawal, Tal. Shirpur, Dist. Dhule.
Provide financial support to faculty	Faculty members are motivated for attending Seminar, Conferences, workshops, STTP and FDP by providing financial support.

members for professional development.	
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**28-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Administration, Finance Accounts, Student Admission Support**

Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by all departments, specifying available dates for significant activities to ensure proper teaching –learning process and continuous evaluation. At the beginning of the Academic year the faculty members prepare the teaching plan of their respective subjects. The teaching plan is verified by the Head of the

Department. There is sufficient flexibility in the teaching plan, so as to adopt the changes if any. The evaluation of the students is carried out as per the norms of the University. The institute ensures effective curriculum delivery through its consistent efforts; the institute undertakes to prepare the Academic calendar at the commencement of the Academic year. The teachers prepare their individual teaching plan which is included in the faculty dairy issued to all faculty members by the institute at the start of every semester. The institute has little scope to include their own chapters in the curriculum as the curriculum described by KBCNMU, Jalgaon is adopted by the institute as it is mandatory. The institute faculty members follow the teaching plan in the schedule of their working hours. The syllabus is already divided in the number of hours in which each faculty member is supposed to engage. The tutorial / class test / examination are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again and also consulted for their benefits. Faculty members take best of their efforts to ensure quality and to enhance academic growth. The institute faculty members use PPT for elaborating principle concepts in the technique and discussion. Compliance of the curriculum is verified by the Head of the Department and the review is taken. The compliance of the curriculum is communicated to the Director through the Head of the Department and at the end of term or year the performance of the students is verified by examination and their feedback. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The examination pattern prescribed by university is strictly followed by the institute. The transparency in examination is followed by the institute. The curriculum compliance is integral to responsibilities of the faculty member which is completely achieved by the institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
One week (36 Hours) Soft Skills Training Program by Eminence Skill Development, Mumbai	---	23/07/2019	7	Employability	Soft Skills
One Week (36 Hours) Aptitude Training Program by Pehlajob, Mumbai	---	29/07/2019	7	Employability	Aptitude Skills
9 Days Aptitude and Technical Training Program by Pehla Job, Mumbai	---	30/09/2019	9	Employability	Technical Aptitude Skills
15 Days Skill Development	---	17/12/2019	15	Employability	Aptitude

| Program by Infosys, Bangalore | | | | | | Soft Skills |
| 12 Days (72 Hours)Angular JS Training Program by Pehla Job, Mumbai | --- | 03/07/2019 | 10 | Employability | | Understand theoretical and Practical aspects of Angular JS training |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Integrated(PG)	Computer Application	01/07/2019
MCA	Computer Application	01/07/2019
BCA	Computer	01/06/2019
BMS	Finance, Markeing, HRM	01/06/2019
BBA	Finance, Markeing, HRM	01/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Business Administration	01/06/2019
BMS	Business Management	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1775	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional Communication	03/06/2019	69
Human Resource Mangement	06/01/2020	64
Recruitment and Selection	03/06/2019	49
Industrial Relations	03/06/2019	49
Training Development	06/01/2020	49
Performance Management	06/01/2020	49
Stock Commodity Market	06/01/2020	74
Core Python Programming	05/08/2019	49
Graphics Animation	05/08/2019	60
Introduction to Fundamentals of Computer, E-Commerce, Web Development	19/08/2019	64

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Application	62
BBA	Business Administration	49
BMS	Business Management	52
MCA	Computer Application	81
Integrated(PG)	Computer Application	56
MMS	Computer Management	33
Integrated(PG)	Computer Application	41
BCA	Computer Application	62

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from Stakeholders: For the overall Development of any higher education Institution, the feedback of stake holders like alumnus, Employers, students and faculties plays significant role. Internal Quality Assurance Cell makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni. IQAC collect and analyze the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement. In past it used to be collected manually, but shifting the institute on technology, it has been made system supported online. Objective: The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach the stakeholders. This feedback is collected and trends generated through statistical analysis. Based on the opinions of the stakeholders, further action is taken by the administration. Methodology: • Feedback of students collected online and brought to the IQAC for its analysis. Further suggestions are incorporated by departments and governing body. • Alumni Feedback is collected during alumni meetings even online. The filled in forms are sent for further action. Feedback is collected from teachers as well through Google form. Subsequent action is similar to the other forms. • Employers' Feedback is also collected either in person or online. • The faculty members also give their feedback and the received data gets forwarded to the authorities for further action. • IQAC collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The decisions taken by the authorities are forwarded for action to be initiated. Analysis: The data collected by the IQAC was sorted and consolidated for drafting the analysis report. The data entered in the selected format was then converted into chart form and decoded for the proper comprehension of the matter. The analysis is done year wise as well as parameter wise. The aspects pointed out by all the stakeholders are considered with special care and attention. The teachers discussed and evaluated the suggestions received from different spheres regarding the curriculum. The suggestions were consolidated to communicate to the teachers who are members of various Boards of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Revision Workshops

conducted by the University. CONCLUSION Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, teachers, alumnae and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBM	Business Management	66	97	66
BBA	Business Administration	66	157	69
BCA	Computer Application	66	148	67
Integrated(PG)	Computer Application	60	85	57
MMS	Computer Management	60	58	34
MCA	Computer Application	120	102	71

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	541	557	12	18	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart	E-resources and techniques used

Roll				classrooms	
33	33	5	10	1	23

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The interactions of teachers with students during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Institute has Parent – teacher system (Mentor – Mentee) through which students are allocated to each faculty member. Each faculty member is a Parent Teacher (Mentor) of students (Mentee). Parent Teacher keep the record of student details like personal, academic, co-curricular and extracurricular activities. Parent teacher meetings are intended for highlighting the problems related to academics and activities. The parent teacher carried out many activities through Parent – teacher system during each academic year like- • Counseling Parent teacher conducts meeting frequently and extends counseling to needy students in academic and overall development. Teachers also get the chance to know more about overall personalities, likes, dislikes, strength and weaknesses of their students, which is only possible through parent teacher meeting. • Attendance Monitoring Attendance of every student is monitored at the end of every week, and a corrective action is taken against the students with less attendance and same is telephonically communicated to the parents by parent teacher. • Student Progress Parent teacher monitors overall progress of students by keeping track of number of backlogs and providing tips/guidelines for writing external papers. Parent Teacher also keeps the record of student details like personal, academic, co-curricular and extracurricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1098	33	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	33	Nill	5	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BMS	Nill	VI	17/10/2020	12/11/2020
BBA	Nill	VI	16/10/2020	05/11/2020
BCA	Nill	VI	15/10/2020	12/11/2020
MMS	Nill	IV	15/10/2020	26/10/2020
BMS	Nill	I, III, V	10/12/2019	03/01/2020
BBA	Nill	I, III, V	05/12/2019	06/01/2020
BCA	Nill	I, III, V	02/12/2019	26/12/2019
MMS	Nill	I, III	13/12/2019	13/01/2020
Integrated(PG)	Nill	I, III, V, VII, IX	13/12/2019	24/01/2020
MCA	Nill	I, III, V	13/12/2019	24/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A separate Exam committee is formed at Institute level by the Director of Institute headed by Exam Coordinator and comprises Head of the departments and one Exam Co-ordinator from each department. Exam committee takes care of the overall examination related work. Internal evaluation system of the Institute is continuously monitored and modified for the better handling of the examination process. Decentralization of the committee in three departments is done for the smooth functioning. Any reform in the evaluation system suggested by the university is analyzed by the departmental exam committee and necessary amendments are made. These amendments are presented in front of the Institute level exam committee and Internal Quality Assurance Cell for the approval. After the approval, these reforms are implemented at the department level. The examination reforms initiated are circulated to faculties and

students through examination notices. At the beginning of each semester tentative internal examination schedule is prepared by department level exam committee and it is included in the academic calendar of the department. This schedule of the internal examination is forwarded to the faculty members at the commencement of the semester and also displayed on the notice board for the students. Institute conducts tutorials, assignments, class levels tests, internal practical on continuous basis for the development and evaluation of the students. Presentations by students on different topics, field work presentations, project presentations and group discussions are frequently used as tools to monitor the student's independent learning and communication skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar acts as a stepping stone for the smooth functioning of the Institute. Academic calendar provides the proposed roadmap of the academic activities. The Director of the Institute along with the Head of the Departments designs the department-wise Academic Calendar in line with the Academic Calendar provided by KBC NMU, Jalgaon. The academic calendar of the Institute includes details about the commencement of semester, holidays, day's celebrations, various activities such as industrial visits, expert lectures, seminars etc. Moreover, the academic calendar provides the tentative schedule of internal examination. This helps students to prepare for internal examination well in advance. The academic calendar gives schedule of experiential learning activities like Mini Project, and Participative Learning such as Teacher's Day Best Message contest, Environmental Science Poster Presentation (Srujan) designed by the Institute for the betterment of students. The student's performance in Environmental Science Poster Presentation and Project work considered as a part of the measure of Internal Examination. The department- wise calendars are displayed on the institutional website, notice board for faculty members and students. The director of the Institute along with head of departments monitor, planning and execution of the activities in the academic calendar. The semester -wise schedules of internal examination – both theory and practical courses – are prepared by the head of the departments, in line with the departmental academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rcpimrd.ac.in/NAAC-Documents/Criterion-2/2.6/2.6.1%20PO%20and%20CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Nill	BCA	Computer Application	62	62	100
Nill	BBA	Business Administration	49	49	100
Nill	BMS	Business Management	51	48	94.11
Nill	MCA	Computer Application	80	80	100
Nill	MMS	Computer Management	32	32	100
Nill	Integrated(PG)	Computer Application	41	41	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rcpimrd.ac.in/wp-content/uploads/2021/08/Student_Satisfaction_Survey_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Seminar on IT Experience and Journey	Department of MMS	03/08/2019
Seminar on Importance of Core Subjects	Department of MCA and I-MCA	13/08/2019
Seminar on MOOC	Department of MCA and I-MCA	03/09/2019
Seminar Project Development	Department of MCA and I-MCA	07/10/2019
Seminar on Alumni interaction of Start up Business	Department of MCA and I-MCA, MMS and UG	20/12/2019
Workshop on Executive Presence	Department of MCA and I-MCA, MMS and UG	25/12/2019
Seminar on Entrepreneurship Development, Start-up business and government schemes	Department of MCA and I-MCA, MMS and UG	27/01/2020
Seminar on Awareness on Intellectual Property Rights	Institute level	26/02/2020
Seminar on Entrepreneurship Development	Department of MCA and I-MCA, MMS and UG	03/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher	Dr. Dagadu M. Marathe	Shirpur Education Society R. C. Patel Educational Trust	25/09/2019	API
Reviewer	Dr. Dagadu M. Marathe	ASTES	28/01/2020	Reviewer

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of MMS(CM)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of MCA and IMCA	4	4.01
International	Department of MMS	2	3.66
International	Department of UG Courses	3	6.29

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of MCA and I-MCA	3
Department of UG Programs	7
Department of MMS	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	1	1
Presented papers	1	7	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Government	3	30
Teachers day best message Contest	IMRD and Kavayitri Bahibabai Chaudhari North Maharastra University, Jalgaon	13	190
Blood Donation Camp	IMRD and Kavayitri Bahibabai Chaudhari North Maharastra University, Jalgaon	4	70
Rally on Fit India Plogging Run and Tobacco free Life On the Occasion of Gandhi Janyati	NSS and Kavayitri Bahibabai Chaudhari North Maharastra University, Jalgaon	2	60
Helping Hands Activity	IMRD and Kavayitri Bahibabai Chaudhari North Maharastra	6	55

	University, Jalgaon		
Vachan Prenan Diwas On the Occasion of Dr.APJ Abdul Kalam Birth Anniversary	NSS and Kavayitri Bahibabai Chaudhari North Maharastra University, Jalgaon	3	56
Youth Day	IMRD and Kavayitri Bahibabai Chaudhari North Maharastra University, Jalgaon	12	48
Rally on HIV-AID Awareness under Red Ribbon Club	NSS and Kavayitri Bahibabai Chaudhari North Maharastra University, Jalgaon	4	67
COVID-19 Awareness Campaign	NSS and Kavayitri Bahibabai Chaudhari North Maharastra University, Jalgaon	2	35

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rally	IMRD KBC North Maharashtra University, Jalgaon	Rally on Fit India Plogging Run and Tobacco free Life On the Occasion of Gandhi Janyati	2	60
Blood Donation	IMRD KBC North Maharashtra University, Jalgaon	Blood Donation Camp	4	70

Teachers Day	Junior Colleges and IMRD	Teachers day best message Contest	13	190
Yoga Day	IMRD KBC North Maharashtra University, Jalgaon	International Yoga Day	3	30
Helping Hands	IMRD	Helping Hands Activity	6	55
Youth Day	IMRD KBC North Maharashtra University, Jalgaon	Youth Day	12	48
AIDS Awareness	IMRD KBC North Maharashtra University, Jalgaon	Rally on HIV-AID Awareness under Red Ribbon Club	4	67
AIDS Awareness	NSS KBC North Maharashtra University, Jalgaon	E-Seminar on HIV-AIDS	2	35
Road Safety	NSS KBC North Maharashtra University, Jalgaon	Road Safety Week	3	57
COVID-19 Awareness	IMRD KBC North Maharashtra University, Jalgaon	COVID-19 Awareness Campaign	2	35

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	18 Faculty Members	Nil	16

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Visit – Field work	Industrial Visit – Field work	DEESAN TEXFAB PVT. LTD Address:- Post pox No.8, Tande, Chopda, Taluka Shirpur 425405, Dist.Dhule, Maharashtra, India. Tel 02563 255517, 255500, 255800 Fax 02563 25573.	Nill	Nill	54
Faculty Exchange	Faculty Exchange	Shirpur Education Society Address:- Opposite Telephone Exchange, SubhashColony,MAHARASHTRA, Dhule, Shirpur. Phone:-02563-251005	Nill	Nill	18
Field Work	Field Work	The Shirpur Peoples Co-operative Bank Ltd. The Shirpur Peoples Co-operative Bank Ltd. Address: THE SHIRPUR PEOPLES CO-OP LTD SHIRPUR BRANCH, MAHARAJA COMPLEX, SHIRPUR-425405 DIST DHULE, MAHARASHTRA Contact: 02563-256271	Nill	Nill	3
Field Work	Field Work	Krushna Cotex Pvt Ltd. Add- Post pox No.8, Tande, Chopda, Taluka Shirpur 425405, Dist.Dhule, Maharashtra, India.	Nill	Nill	1
Field Work	Field Work	Tathya texfab Pvt Ltd Add:- Post pox No.8, Tande, Chopda, Taluka Shirpur 425405, Dist.Dhule, Maharashtra, India.	Nill	Nill	4
Field Work	Field Work	Yogi Cotex Pvt.Ltd. Add:- Post pox No.8, Tande, Chopda, Taluka Shirpur 425405, Dist.Dhule, Maharashtra, India. E-mai: yogicotex@gmail.com	Nill	Nill	5

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Deesan TexFab Pvt. Ltd. (DTPL), Shirpur	31/12/2020	Industrial Visit	57
The Shirpur Peoples Cooperative Bank Ltd.	31/12/2020	Industrial Visit	143

(SPCB), Shirpur			
Global Talent Track(GTT),Pune	31/12/2020	Training Activities	116
Samyak IT solutions,Mumbai	31/12/2020	Career Guidance and Placement	213
Eminence Skill Development, Mumbai	31/12/2020	Soft Skills Training	162
Grampanchayat Vanaval	31/12/2020	Social Activities	34
Maharashtra Center For Entrepreneurship Development	31/12/2020	Entrepreneurship Development, Start-up business and government schemes	233
CVDRAGON INDIA	31/12/2020	Career Guidance activities	237
M/S Treezec –E Solutions Pvt.Ltd, Mumbai	31/12/2020	Employability Skills Development	235

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
94.43	63.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	217	31105	2	400	219	31505
Reference Books	7679	2750387	416	166578	8095	2916965
Journals	47	85364	50	100045	97	185409
Digital Database	1	13570	1	13570	2	27140
CD & Video	258	Nill	2	Nill	260	Nill
Others(specify)	Nill	Nill	1	21267	1	21267

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total	Computer	Internet	Browsing	Computer	Office	Departments	Available Bandwidth	Others

	Computers	Lab		centers	Centers				(MBPS/GBPS)	
Existing	241	7	241	7	1	1	2	120		0
Added	0	0	0	0	0	0	0	0		0
Total	241	7	241	7	1	1	2	120		0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10.57	22.23	14.47	47.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

 Infrastructural facilities: Infrastructural facilities are maintained centrally by central construction department which has a team of civil engineers, supervisors, plumber, electrician, gardener and carpenter. Optimum utilization of Infrastructural facilities: Optimum utilization of class rooms, computer labs and seminar hall are ensured by allocating time-table for each department before commencement of semester. Entry is to be made in register for utilizing resources to conduct extra lectures and practical on holidays Computers, IT Equipment and Software: Repairing and maintenance of computers, IT equipment and software are conducted before commencement of semester examination by lab assistants under supervision of IT In-charge and HODs of respective departments. Annual Maintenance contracts (AMC): Repairing and maintenance of following facilities are ensured through annual maintenance contracts (AMC) with respective suppliers. Generator Air Conditioner UPS and Batteries Drinking Water Cooler R.O. Purification Plant Health and Hygiene: Housekeeping staff is appointed to maintain cleanliness and hygienic conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. Water tank cleaning services are hired by the Institute. First-aid

kit is available in office of the Institute. ☐ Library: Institute ensures effective utilization and maintenance of library through Institute level library committee. It keeps track on new books requirements, renewal and subscription of journals and books circulations. Annually book binding of old books through agency centrally finalized by the Trust. IT facilities of library are maintained by lab assistants. ☐ Sports Equipment and facilities: Institute's Physical director is responsible to take care of sports equipment, facilities and regular sports activities. Maintenance of playground is ensured under construction department of Trust. ☐ Campus Security: CCTV cameras are installed in the campus to prohibit malpractices and security guards are also appointed on campus and these services are maintained by the Central Office. ☐ Internet facility: Institute is provided internet facility through Wi-Fi by using access points. Internet connection is provided to students after registration of mobile and laptop MAC address.

http://rcpimrd.ac.in/NAAC-Documents/Criterion-4/4.4/4.4.2%20Policy%20details%20of%20systems%20and%20procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Institute Level Scholarship**	13	156840
Financial Support from Other Sources			
a) National	**Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Yojna (EBC), Welfare Department (OBC, SBC, VJNT/NT), Social Justice and Special Assistance Department (SC Freeship), Tribal Development Department (ST Scholarship/Freeship), EBC by K**	221	8791731
b) International	**Nil**	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching,

Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development Training Program	23/07/2019	343	Infosys Banglore, Pehla Job Mumbai, GBFS Pune, Eminence, Mumbai, IMRD Shirpur
Language and Communication Skill Development Programs	17/02/2020	1697	RCPETs IMRD, Shirpur
Yoga Meditation	03/09/2019	8483	NSS Unit, Govt. Hospital IMRD
ICT and Computing skills	03/07/2019	104	Pehla Job Mumbai and IMRD
Personal Counselling	20/07/2019	50	RCPETs IMRD, Shirpur
Bridge Course	12/07/2019	93	RCPETs IMRD, Shirpur
Remedial Coaching	06/01/2020	1275	RCPETs IMRD, Shirpur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling offered by the institution	Nill	447	Nill	150

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Infosys Services, Pune Infosys BPM, Pune Tata Consultancy Services, Pune Systenics Solution, Mumbai Cmots, Mumbai Samyak software, Mumbai Vertical Techsoft, Pune Hands In Technology, Mumbai Codingbit IT solution,Nashik TCS Technology, Pune Ziffytech	240	133	Clover Infotech, Mumbai TCS, Pune Just Dial, Dhule Accion Lab, Mumbai,	44	18

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	77	BBM, BBA, BCA	UG	NMIMS University Mumbai, S.N.J.B. College of Enginnering, Chandwad / G.H.Raisoni Institute of Management, Jalgaon/ Alard Institute of Management Science, Pune/ S.N.G. Institute of Management and Rsesearch, Pune/S SBT College of Engineering and Te	MCA, MBA, M. Com., PGDM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Guru Pornima	Institute	51
Ganesh Festival	Institute	26
Events by Students	Institute	26
Rangoli Mehandi Competition	Institute	20
Annual Day 2020	Institute	114
Box Cricket	Institute	276
Chess	Institute	65
Handball	Institute	41
Volleyball	Institute	83
Carom	Institute	67

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	Nill	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per university norms, the student council consists of academic toppers of each class, sports representative, cultural representative and two girls' representatives. Student council plays a vital role in maintaining discipline on the campus. Any significant issues

on the campus are decided by their representation. They act as a bridge between students and faculty members. They voice the grievance of student to the Institute governing body. Student council provides students an opportunity to develop leadership qualities by organizing and implementing different activities. It also plays a vital role in getting sponsors for institute programmes and act as fund raisers. A representative student helps in organizing various co-curricular and extra-curricular activities. Institute has student representatives in different committees such as Anti-ragging committee, Cultural, Sports, TP, CSI, E-bulletin etc. Following is the narrative of functions and events conducted by various Committees: Anti-ragging committee:- This committee ensures zero ragging incidents in the Institute and also spreads awareness among students against any ragging activities. Student council representatives help in creating ragging free atmosphere on and out of the campus. Cultural Committee:- The cultural activities of the Institute are planned by the cultural committee every year. Cultural representative helps in assisting the events, giving suggestions, actual conduction, forwarding notices to the students, etc. The students enthusiastically organize and participate in various cultural events. The committee identifies student's qualities in cultural programmes and trains them for institute activities as well as inter-college cultural festivals. Sports Committee:- In sports committee, there is a sports representative from student council. He / She helps in organizing, planning, and execution of various sports activities such as, - Chess, Box Cricket, Carrom, Volleyball, etc. and also helps in organizing annual sports events. Training and Placement cell:- Institute has active TP cell and separate full-time TP officer. All CRs from Student Council are involved in various TP activities. They always help TPO for organizing various training programmes and placement drives in the Institute. CSI:- In this committee Student Council members help in discussion, planning and execution, arranging competitions, exhibitions, suggestions for seminar topics for upcoming events. E-bulletin: In this committee students council helps to collect newsletter contents, photos, formatting of Ebulletin. It helps in publishing E-bulletin. Extension Activities: Any education is incomplete without social awareness. We carry out different activities such as Blood Donation Camp, Swachha Bharat Abhiyan, Yoga day, Tree Plantation, Ek Hath Madaticha, Pathnatya,etc. There are many active student representatives who are always excited to take part in various events organized by the Institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institute established a registered Alumni Association with registration no: Dhule/0000037/2018 via the Act 1860(XXI of 1860). This association works effectively since

2018-2019. Due to the excellent rapport shared by our faculty members with alumni, we are able to make a strong bonding and network between alumni and the Institute. The main objective of Alumni Association is to: Create a strong network between Alumni and the Institute. Create a strong network for Alumni progression as well as students' progression. To promote a sustained sense of belongingness to the alma-mater among the Alumni by being in regular contact with them. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni. With these objectives, we are sure that we can increase strong bonding among Alumni and the Institute. Till date we have total 68 number of alumni registered with association from MCA, MMS, IMCA, BCA, BBA and BMS. Many of our Alumni occupied prominent positions in different sectors like in Banking, Finance, IT, Teaching, Entrepreneur etc. Institute is having a track record of outstanding performances of its pass-outs in different spheres. Many of them are occupying key positions in many private and public sector undertakings in India and abroad and have brought laurels to the Institute. Most of alumni always contributed their knowledge and helped to the Institute in different way: Placements - The alumni network of an institute is one of the biggest sources for placement. Alumni always help to place their juniors at their respective organizations. Mentorship - Our alumni always play an active role in voluntary programmes like mentoring students in their areas of expertise. Career Guidance - alumni is a huge talent pool whose guidance can be beneficial to many students and other fellow-alumni in their respective areas of study. Networking Platform - alumni network by itself is one of the best professional networking platforms available today in the Institute. E-bulletin:-Institute is publishing quarterly E-bulletin (Newsletter) which includes all the events happened in the Institute. This newsletter is always shared with all the alumni through which Institute always get to know their feedbacks and suggestions about the activities conducted in the Institute. With the changing scenario, Institute also adopted latest technology and connected various alumni via different whatsapp groups, social websites like Facebook, LinkedIn. Total 1000 alumni are connected via WhatsApp groups. More than 2400 plus alumni are connected via Facebook and LinkedIn. The alumni of the Institute guide and nurture our students to become more technically sound for IT industry. It is our plan to develop everlasting relations with our alumni which in turn will give rise to mutual benefits.

5.4.2 – No. of enrolled Alumni:

42

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

RCPET"s Institute of Management Research and Development, Shirpur established a registered Alumni Association with registered no Dhule/0000037/2018 via the Act 1860(XXI of 1860). This year also the alumni revert back to their Alma matter and organized various events: Mr. Premsing Girase visited to institute on the occasion of MMS induction. During this program Mr. Premsing guided to all his juniors on various technical topics like DevOps, Cloud Computing,RPA . Mr. Prashant Mistri, Sr. Software Developer, Unikaihatsu Software Pvt. Ltd. Visited to institute and helped all his juniors regarding the scope of Bilingual Java Developer for Japanese Language. Mr. Sandip M. Mistary, Sr.Analyst,Cognizant Technology Solution India Pvt.Ltd, Pune MCA Alumni visited to Institute on the occasion of MCA/IMCA induction. Mr. Sandip Mistari motivated students to improve technical skills and share them number of tips in career enhancement. Mr. Sandeepsing Rajpal BBA alumnus who Completed Hotel Management from Sydney, Australia and started own start-up at his native place. Mr. Sandipsing visited institute on the occasion of UG induction and motivated students how they can fulfil their dreams. It was wonderful motivational session by him. Mr. Sandeep Ingale MCA alumnus visited institute and guided to all MCA/IMCA students on the current trends in IT industries. Mr. Rohit Marathe and Mr. Yogesh Miraghe BBA alumni and entrepreneurs guided students on the Session on Entrepreneurship Development Cell they both set an example in front of each students by starting a new business . They both have shared numerous business ideas to students as well tips to become successful entrepreneur. During COVID 19 pandemic situation Mr. Bhatu Patil BCA alumni helped students by conducting technical webinar on latest technology in IT industries that is Devops , AWS, Azure etc. All the batches of alumni as well connected with institute through WhatsApp group and social media like FaceBook , LinkedIn etc . Most of alumni always contributed their knowledge and helped to institute in Placements, Mentorship, Knowledge sharing sessions etc. With multiple motives and objective Alumni association has been established to provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice-1 : IMRD houses a well-stocked library that facilitates students to acquire co-curricular knowledge on a wide range of topics. The library is self-sufficient with all the academic requirements and has a sound collection of national and international journals, books and educational CDs. There exists active Library Committee includes Director, Registrar, Librarian, Assistant Librarian, and three faculty members along with a student representative, one of faculty serves as chairperson of the committee. The Library Committee

reviews and recommends policies and procedures for the library, which can be used to administer the functions of the library along with efficient use of Library resources. Library committee has organized various activities like – Library User Orientation, Librarian's Day, Book Exhibitions, Reading Inspiration day, Quiz Competitions, Best User Award, Project Report Exhibition, Elocution and Essay writing Competition, e-resource awareness program, Extra Books facility etc. Library User Orientation - Newly enrolled students are given information regarding Circulation Service, library time table, awareness regarding OPAC, awareness regarding e-resources available in the library. Book Exhibition – Books, Journals and periodicals available in the library were arranged for the students to get an idea of the library collection to increase the optimum utilization of library resources. Reading Inspiration day - Celebrated on the occasion of birth anniversary of Dr. A. P. J. Abdul Kalam by arranging APJ Abdul Kalam's Books corner for all the students to have a look on it. The objective of this function was to get familiar with his inspirational thoughts and knowledgeable writing which would help the students to gain numerous benefits in their developing career and personality. General knowledge Quiz - To create awareness about general knowledge, extra reading, and reading newspapers and to prepare for the various competitive exams. Best User Award is given on the basis of student's visits to the library, circulation of books, behavior of student, result performance etc. The best user award is given a student from each course annually to accelerate the use of the rich resources of the institute library. It results in motivating students for developing reading habit and utilizing library resources effectively. Earn and Learn Scheme -Total 20 students were benefited under this scheme and each student was allotted to work in different sections of the institute. Among them, 10 students were benefited in library section under this scheme. These students worked under the supervision of Librarian and Asst. Librarian and they were paid as per the rules of the scheme approved by KBC NMU, Jalgaon. Practice 2 Exam: - The Examination committee is an apex body of the Institute which is headed by Exam Committee Chairman. Exam committee ensures smooth and transparent conduction of exams in the institute as per the guideline issued by university from time to time. Objectives • To monitor and execute the continuous evaluation process of students. • To follow transparent and systematic way of conduction of examination. • To conduct Internal Assessment and External Assessment Examination related work as per • University notifications and ordinance.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, we are not authorized to frame Syllabus by ourselves. But when the opportunity is available the faculty members of respective subjects are appointed as subject experts by the Institute on University committee. By Considering the Resolution for Perspective Plan In IQAC meeting, members discussed about the introduction of new Certificated Courses for UG as per the university rules and regulations. Semester wise Academic Calendar planning is prepared by Department Head. Students are made aware of the academic plans through Time Table, Relevant Notices as well as in the Classrooms by their respective teachers. Teaching Plans are prepared by the teachers of all Departments in view of Innovative Teaching Learning Process. Precisely developed plans are implemented by the teachers through innovative and participative teaching methods. Students' progress is observed through Regular tests, class seminars, class presentations, home assignments and examinations
Teaching and Learning	The Institute continuously improves its infrastructure and integrates new technology, tools and aids, to improve the teaching and learning processes. Classrooms and all laboratories are equipped with projectors and High speed WiFi Facility. The Teaching Learning process is monitored by the department head time to time through frequent meetings with teachers and also by requesting the feedback from the students through online feedback system at the end of semester. Meetings to discuss academic results of subject from respective department are also routine part of practice.
Examination and Evaluation	The teachers are promoted to be active member of central assessment program (CAP) of university regularly. The approved faculty members of college are also given Duty Leave (DL) for exam related work like paper setting, Practical and oral exam off the campus. The college hosts university exam for all subjects offered as per scheduled by KBCNMU with adequate on site facilities necessary to conduct the examination effectively. Also the college is hosting and implementing the CAP for all the Computer, Management, Pharmacy, B.Ed. subjects of KBCNMU regularly from past few years. Every single decision and policy observed by the Institute is transparent, student centric and is in their academic interests precisely.
Research and Development	Research is carried on by the Institution for maintaining the Research Culture. The members of the Research Committee focus on maintaining high research standards in Teacher Education. Faculty members are motivated to

undertake research projects. The Faculty is allowed to attend Conferences, Workshops, Faculty development programmes, Refresher and Orientation programmes for updating their professional caliber. Financial assistance was provided to faculties for attending faculty development program, workshop and publishing papers in conferences. Papers are presented by Faculty in National and International Conferences and Workshops. UGC latest research regulations are followed by faculties while publishing paper in journals.

Library, ICT and Physical Infrastructure / Instrumentation	The institute has well equipped library which is partially computerized. Institute Library has a rich collection books and Journals with additions every year. There are separate reading room for students. Separate internet connection in the library to access the e-resources. The Library Advisory Committee meetings are held twice a year to discuss issues pertaining to the functioning of the library. To introduce and encourage students to use the numerous reference books and E –resources (like Delnet, NDL, OPAC) , the librarian conducts Orientation sessions for students. The institute has a furnished classrooms, seminar hall, and ample space for office, playground and laboratories. The institution is Wi-Fi enabled that allows the students to access to e-learning resources. The classrooms are provided with a desktop and LCD projector.
Human Resource Management	The recruitment, selection and hiring of teaching, non-teaching staff was done in keeping with the norms of the AICTE Delhi and KBC North Maharashtra University, Jalgaon. If new staff members are required, the institute advertises in regional and national Marathi and English newspapers for the available posts. The interview schedule is communicated to the candidates. The Staff Selection Committee constituted by the institute management conducts interview. The committee comprises of the Managing Trustee, Director of Institute, Assistant Director, Subject expert and Head of the department. The newly recruited faculty members are educated through the training programme organized by the IQAC to provide exposure to the Institution regulation, methodology adopted for teaching and learning, procedure to evaluate the student performance, practices to ensure the quality in the academic activities, individual level to contribute in research, self-improvement strategies and appraisal norms followed by the institution. For every employee The management contributes an amount equal to the employee share for EPF and Group insurance. Staff can avail various benefits of leave such as casual leave / sick leave / maternity leave/early going.
Industry	Our Institute has Training and Placement Cell to bridge the gap between

Interaction / Collaboration	Industry and Institute. This cell has a Coordinator and faculty members from each department. This cell plans activities for an academic year and executed it with the help of all stake holders. Training and Placement Cell organizes an expert talk by inviting industrial experts for the benefit of staff members and students. Institute has a MoU with PehlaJob, Mumbai, Global Talent Trust, Pune and through this MoU, students of various departments got benefited. Institute has MOUs with industries to facilitate research activities, student internship and industry visits. Pehla Job, Mumbai organized 72 hours training programme for employability related Technical skill development of our students.
Admission of Students	The institution is affiliated to the KBC NMU, Jalgaon. The publicity of the admission process starts from the day Press Release is issued by the government and University relating to the declaration of result of qualifying examination for admission to Undergraduate courses and Postgraduate Courses. Publicity of admission process is done through various ways like through Prospectus, Website, Enquiry Desks, Admission Committee, Coordinators, Stakeholders, Handbook of policies information about the Institute is shared with the stakeholders. The process of admission is fully transparent as there is a clear instruction from the KBC NMU, Jalgoan and AICTE, Delhi which we follow strictly. We follow all the reservation policies outlined by the Government of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	MasterSoft ERP Solution Pvt.Ltd. 1456-A New Nandanwan Opp.Pandav Polytechnic C,Nagpur accounts @iitms.co.in Employee Self Service Module and Cusomization in dashboard and ESS with TL-999 biomaetric device Cynosure Technologies Pvt.Ltd. 66,LGF,Ajmera Garden,Kings Road, Nirman Nagar,Jaipur-302019 mVaayoo Bulk SMS IMI Mobile Pvt.Ltd,Plot No.770,Road No.44,Jubilee Hills,Hyderabad, Telangana, India
Finance and Accounts	Tally.ERP 9 Software, Prompt Enterprises Services 23, Muncipal Colony,Nehru Nagar,Behind Deopur Church,Deopur,Dhule 424002 9422788512
Student Admission and Support	Kamtron Systems Pvt.LTd. 402, Eros Apartment 56,Nehru Place,New Delhi-110019 Sinewave computer Service Pvt.Ltd T-22 Supermall, Salunkhe vihar Road,Wanowari,Pune 411040 , Maharashtra Thakar Software PVT.LTD. 1456-A,New Nandanvan,Nagpur,440009. somanisv@iitms.com, Ph.:0712-2713714

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Amit P. Patil	SWO (Student Development Department) Workshop	Nill	330
2019	Mr. Sumit K.Bide	NPTEL SPOCS Workshop- IIT Bombay	Nill	1795
2019	Mrs. Mansi G.Vaidya	Workshop on Current Research Avenues in Computer Science and Engineering	Nill	3840
2019	Mrs. Vijaya S. Ahire	Workshop on Current Research Avenues in Computer Science and Engineering	Nill	3840
2019	Mr. Swapnil P. Goje	Workshop on Current Research Avenues in Computer Science and Engineering	Nill	3900
2019	Mr. Vishal A. Pawar	Workshop on Current Research Avenues in Computer Science and Engineering	Nill	3900
2019	Dr. Dagdu M. Marathe	International Level Conference on Substantial Development in the field of Engineering Management	Nill	3622
2020	Laxmikant M. Sharma	National Workshop On Advances In Computing NWAC-2019 organized by School of Computer Science KBC NMU, Jalgaon (20/02/2019 to 21/02/2019)	Nill	2000
2020	Sufiyan M. Bagwan	National Interdisciplinary Conference on Changing dynamics of business in the 21st Century	Nill	2000
2020	Dr. Manoj B. Patel	Workshop for Research Guides ,Organized by KVPS Srimati Parvatibai Dalpat Mali Arts, Shri Bandu Bhagwan	Nill	500

Shrimati Hirabai Dalal Commerce Shirpur Merchants Association Science College Shirpur

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	---	Training program on new Scholarship Policies and procedures	20/06/2019	20/06/2019	Nill	18
2019	---	Best Practices in Effective office administration	05/07/2019	05/07/2019	Nill	17
2019	Dr. Phils Personality Test	---	24/08/2019	24/08/2019	27	Nill
2019	NET / SET preparation Guidance	---	24/08/2019	24/08/2019	26	Nill
2019	---	Personal, Social, and moral etiquettes	29/08/2019	29/08/2019	Nill	17
2019	Dynamics of India Growth: GST	---	28/09/2019	28/09/2019	25	Nill
2020	Session on Online examination System	---	02/01/2020	02/01/2020	13	Nill
2020	Income Tax Awareness	Income Tax Awareness	11/01/2020	11/01/2020	27	10
2020	---	Seminar on installation of S/W API	20/09/2019	20/09/2019	Nill	17
2020	Covid-19 causes and awareness	Covid-19 causes and awareness	04/04/2020	04/04/2020	25	12

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week FDP on ICT Tools for Teaching Learning Process Institutes at UGC Human Resource Development Center,DAVV ,Indore,M.P.	2	13/01/2020	17/01/2020	5
One Week FDP on Natural Language Processing ,DAVV, Indore	1	06/01/2020	10/01/2020	5
FDP on Data Science Using R Oraganized by K.K.Wagh Institute of Engeneering,Nashik	1	28/05/2020	30/05/2020	3
One Week FDP on Possessing The Two Wardrobes :Communication and Writing the Two Wadrrobes organized by BVRITHyderabad College of engeneering for Women	1	25/05/2020	31/05/2020	6
FDP on Internet of Things(IoT),AICTE Training and Learning (ATAL)Academy at Dr.Babasaheb Ambedkar Technological University,Lonere	1	25/05/2020	29/05/2020	5
Three Days International level FDP on Research Methodology by DGET and IAA-Thane	1	24/05/2020	26/05/2020	3
One week FDP on Advances in Python(Django and Flask), Python for Data Science and Cyber Security" organized by Department of Computer Science and Engeneering ,Tirupati	4	21/05/2020	27/05/2020	7
One Week National Level FDP on ICT Tools in Education Using MOODLE oraganized by IQAC,PACE Institute of Technology and Science ,Ongole	1	22/05/2020	26/05/2020	5
Two Weeks FDP On Empowerment Through Digital Technology and E-Learning ,SNDT Womens University ,Churchgate Campus	1	18/05/2020	30/05/2020	13
One Week FDP on Big Data Tools organized by St.Martins Engineering College ,Dhulapally,Secunderabad	1	18/05/2020	23/05/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Mediclaim (Standard) up to 2 lacs, Sankat Mochan <Plan 1> (Accidental) up to 1 lacs 3, Provision of advance salary at the time of Diwali, Financial assistance to conference and workshops, Uniforms to all staff, Mobile / diesel allowances for senior staff, Immediate availability of personal loans by the co-operative bank managed by the management	Group Mediclaim (Standard) up to 2 lacs, Sankat Mochan <Plan 1> (Accidental) up to 1 lacs 3, Provision of advance salary at the time of Diwali, Financial assistance to conference and workshops, Uniforms to all staff, Mobile / diesel allowances for senior staff, Immediate availability of personal loans by the co-operative bank managed by the management	Financial assistance for participation in Seminar, Workshops, Conference, Research Completions (Poster, Paper, Model) like Avishkar, Sports and Cultural Competitions, etc.,Distribution of Uniform to financially backward students, R. C. Patel Memorial Scholarship for Meritorious students of MCA.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The prime objective of institutional financial audit is to review the income, expenditures and financial position of the Institute. Internal Check Day-to-day financial transactions are checked by the Chief Finance Officer. The institute also has an internal checking mechanism by the authorized person appointed by the trust at every 6 months. Internal checking ensures that the financial transactions made are transparent and are in accordance with the rules and regulations made by Government and Trust. External Audit External audit is done annually at the end of financial year by an external auditor who is registered CA under ICAI (The Institute of Chartered Accountants of India). External auditor conducts audit to determine the quality of financial operations performed during the financial year. As a part of an audit, the auditor reviews financial transactions and expenditure record.

The audit is conducted as per requirement of government and income tax department. External audit is carried out on yearly basis. The recent external audit is conducted on 26.08.2020 03.09.2020 by "Mr. Vijay M. Rathi". Internal checking and external audit ensures accountability and minimizes the divergence. Minor errors of the financial transactions when pointed out by audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	No	Nill
Administrative	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Institute believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the Institute does not maintain formally registered parent-teacher association. However the interactions of teachers with students during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Institute has Parent – teacher system through which students are allocated to each faculty member. Each faculty member is a Parent Teacher of students. Parent teacher meetings are intended for highlighting the problems related to academics and activities. The parent teacher carried out many activities through Parent –

teacher system during each academic year like- • Counselling Parent teacher conducts meeting frequently and extends counselling to needy students in academic and overall development. Teachers also get the chance to know more about overall personalities, likes, dislikes, strength and weaknesses of their students, which is only possible through parent teacher meeting • Attendance Monitoring Attendance of every student is monitored at the end of every week, and a corrective action is taken against the students with less attendance and same is telephonically communicated to the parents by parent teacher. • Student Progress Parent teacher monitors overall progress of students by keeping track of number of backlogs and providing tips/guidelines for writing external papers. Parent Teacher also keeps the record of student details like personal, academic, co-curricular and extracurricular activities.

6.5.3 – Development programmes for support staff (at least three)

1. "Training program on new Scholarship Policy and Procedures" :- On 20th June, 2019, Institute organized training program on Online scholarship on new Scholarship Policy and procedures for administrative staff. The main objective of this session was to make staff familiar with the new Scholarship Policy and procedures to effectively processed it. Mr. Sagar Jadhav – having experience of scholarship and related works, was the resource person. He explained about - Scholarship Schemes, Eligibility Criteria, Financial assistance provided and documents required etc. 18 non-teaching staff members were present during the training program. 2. "Personal, Social, and Moral etiquettes" :- On 29th August 2019 a session on "Personal, Social, and Moral etiquettes" for all non-teaching staff was organized at Lab III. Resource person Mr. Yogesh C. Shethiya guided on etiquettes, its need, importance of it in real life. He explained how etiquettes makes you a cultured individual, Etiquette teaches you the way to talk, walk and most importantly behave in the society, way you interact, earn respect and appreciation in the society. It is essential for an individual to behave in a responsible manner acceptable to the society. 17 staff members participated in this seminar. 3. "Session on Installation of S/W API" :- On 20th Sept 2019, a session on "Installation of S/W API" for all Non- teaching staff was organized at Lab III. Resource person for the session was Mr. Vishal Pawar. In this session sir gave introduction about useful and necessary details regarding various S/W API e.g., Android Studio which are useful for students in their academics. In this session sir also explained installation guidelines and demonstrated API installation and their uses. The seminar was very knowledgeable and useful for non-teaching staff. For this session 17 non-teaching staff members were present.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Focus on Social activities:- Institute established NSS (National Service Scheme) unit from 2019-20. Though university is not providing any funds, institute started a NSS Unit on

Self finance basis. In 1st year 60 students enrolled for NSS. In the very 1st year NSS unit organised number of various activities like - Rally on Fit India plogging run and Tobacco Free Life, Rally on HIV - AIDS awareness along with Red Ribbon Club, Vigilance Awareness week, Constitution Day, National Unity Day, Reading Inspiration Day, International Women Day etc. NSS unit also organised 7 days Residential Camp at Vanawal, Tal. Shirpur, Dist. Dhule. 2. Initiate financial support schemes for students:- Institute started Karmaveer Bhaurao Patil - Earn and Learn Scheme in order to provide financial support to needy students. Total 20 students were enrolled, and allocated different working areas like Office, Training Placement, Computer Lab Library. Every month the remuneration paid Rs. 40/- per hour. This scheme proved very strong support for poor students. Total financial support provided of Rs. 2,13,120/-. 3. Linkage Collaboration with industries:- Signed New 5 MoUs 3 new LoI with different organizations for various purposes. 4. Initiate entrepreneurship development activities:- ED Cell (Entrepreneurship Development) formed to increase awareness about being an Entrepreneur, to guide and provide necessary information. MoU signed with MCED (Maharashtra Center For Entrepreneurship Development) to guide students and provide government schemes etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Social Activities	21/06/2019	21/06/2019	12/07/2019	2499
2019	Bridge Course	Nill	12/07/2019	12/07/2019	33
2019	A week long Induction Program	Nill	15/06/2019	21/08/2019	820
2019	Alumni Interaction	Nill	03/08/2019	30/05/2020	277
2019	Library Orientation Activties	Nill	10/08/2019	04/02/2020	922
2019	Industry – Institute Interaction	Nill	18/07/2019	25/05/2020	1270
2019	Research promotion activities	Nill	24/12/2019	24/12/2019	28

2019	Training Activities	Nill	03/07/2019	19/05/2020	1815
2019	Campus Drives	Nill	16/07/2019	21/02/2020	1299
2019	Quiz / Competition / Contest etc.	Nill	02/08/2019	26/05/2020	1552

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Webinar on Cyber Safety Awareness	02/08/2019	02/08/2019	232	Nill
A week long workshop on Love, Attraction and Friendship	27/12/2019	02/01/2020	118	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	Yoga Day	Public Health awareness	45
2019	1	1	22/07/2019	1	Jal Diwas	Water Conservation	198
2019	1	1	09/08/2019	3	Helping Hand for Flood Relief Campaign	Social awareness and Helping Hand	20
2019	1	1	24/08/2019	1	Blood Donation	Public Health	54
2020	1	1	09/03/2020	1	Workshop on Health Hygine	awareness of Health Hygine	220
2019	1	1	04/12/2019	6	AIDS Awareness	Awareness about HIV-AIDS	55
2019	1	1	20/12/2019	1	Cleanliness Drive	importance of Cleanliness for Health	60
2020	1	1	21/01/2020	7	NSS winter Camp	Social Attachment	36
2020	1	1	17/01/2020	1	Road SafetyWeek	Awareness of Road Safety	61
2020	1	1	16/04/2020	Nill	Covid-19 Awareness Camp(online)	Keeping oneself safe in Covid siatuations	23

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	17/07/2019	The Institute Discipline Committee is constituted for the maintenance of discipline in the college. The committee ensures that students obey rules and remain orderly and peaceful in the pursuant of educational objectives/goals in the college community. To create a safe and motivating environment in our institution and to bring professionalism among students by the inculcation of best practices. The committee hasan optimistic approach in imparting discipline among students. It frames rules and regulations to maintain discipline in the college premises. It encourages Good and Healthy Practices Objectives • To ensure calm and peaceful academic atmosphere in the campus. • To avoid physical confrontation among students. • To conduct enquiries on report of indiscipilinary activities among students • To initiate model actions against students involved in indiscipilinary activities • To initiate steps to reduce violence, confrontation in future
Core values	18/07/2019	Core values provide the foundation for all the academic, student and societal programs and activities. The stated core values support the mission of the institute in the right direction. • Encouraging students to become productive, participating citizens. • Support the mission and vision of the Institute. • Focus on student and stakeholder needs. • Respond to the changing needs of our communities. • Continuously evaluate and improve programs, services, systems, and policies • Promote trust through professional courtesy and fair treatment. • Recognize and support staff and student contributions. • Encourage student and staff creativity, innovation, and risk-taking. • Encourage interdepartmental collaboration. • Ensure fair and equal access for all. • Recognize, appreciate, and celebrate the strength of diversity. • Teaching and learning is a shared responsibility between faculty and students. • Encouraging students to become productive, participating citizens.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

150 Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	60
Reading Inspiration Day	15/10/2019	15/10/2020	55
National Unity Day	31/10/2019	31/10/2019	60
National Youth Day	12/01/2020	12/01/2020	56

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation/Greening Drives: 2. Awareness among the students and staff on energy conservation 3. Paperless office 4. Students, staff using a)Bicycles b)Public Transport c)Pedestrian friendly roads 5. No plastic bags in the campus 6. Invest in office plants-

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I Title of the Practice: Soft Skills and Personality Development Program among students (SSPDP) Objectives of the Practice: • To enhance employability of the student and prepare him/her to face competitive environment. • To train the students in the fields of soft skills, communication skills, intrapersonal skills and preparing them to face interviews and get better placement. • Involve the students' right from first year to final year to understand the importance of career building, industrial jobs and entrepreneurship. The context: In today's competitive age where a large number of professionals are passing out from various institutes and looking for the jobs, the recruiters have an upper hand in selecting the best people who fit their requirements. This competition for the jobs has given the recruiters a chance to filter the job aspirants by means of different interview techniques which enable them to test the other skills of the students along with the technical competency. Hence, it is necessary for the students to know the latest technical developments happening and work culture adopted in the industry. This helps to bridge the gap between Industry and academia. The practice: The Institute being located in rural area, has students with different educational and cultural background. Soft Skills and Personality Development Program (SSPDP) is for all courses at the Institute and designed by considering the needs of the students required to fulfill the demands of corporate world. The faculty members are professionally trained to deliver the same educational quality to the students through the GBFS (Global Business Foundation Skills) training by Infosys Ltd. Pune TTT (Train The Trainer) by Mr. Ocean Golsalvis. There is a provision of GBFS training annually at Infosys campus, Pune where Institute sends faculties members to learn the current trends in management. The program is well designed, which enables students to develop different

soft skills like Communication Skills (Listening, Speaking, Reading and Writing), Leadership, Team Work, Time Management etc. In addition, activities like role plays, group discussions, mock interviews etc. are also conducted for students in order to give them first-hand experience on recruitment techniques used by various renowned companies for recruitment purpose. We conduct special classes for the students from regional mediums in order to improve their knowledge of English language and to make them competent in using the language effectively and efficiently. Institute gives a chance to the students to learn beyond the classrooms by engaging with various people on different platforms. We do not believe in learning only within the four walls of a classroom. Personality development is the skill which cannot be acquired just by learning in the class but more experience on the practical learning. The following types of different activities develop the personality of students in a way so that they learn presentation skills, convincing and marketing skills. It is regular a movement of multi-dimensional personality development through innovative programmes arranged at various locations. Chhatra Prabodhan Distribution - The basic objective of Jnana Prabodhini, Pune is to develop a magazine and other publications focusing youngsters, teachers and parents in order to provide continuous enrichment for the personality development. It publishes a very popular issue on occasion of Diwali, so our Institute is gladly engaged in the distribution of these magazines to reach out to the various students directly. Institute's students are involved whole heartedly in reaching out to the masses in the best possible way. They themselves purchase these magazines and learn various skills required for self development. Teacher's Day Best Message Contest (5th September) - This is the activity conducted by Institute's students on every teacher's Day. The students groups are formed to reach out to the various remote junior colleges and express the gratitude of students towards their beloved teachers in the manner of written messages. Through this activity students learn skills like event management, team building, leadership, presentation, supervising which indirectly develop the overall personality of students. Evidence of Success: • Output is assessed through scrutiny of results, placement records and student's feedback. • Improved communication skills and confidence among the students. • Student performance in On Campus and Off Campus placement has been enhanced. • Student performance in technical skill and HR interview has been improved. • Participation of students has increased. • Improving students' entrepreneurship skills. • Association with industries has increased. • Many companies are our placement partners as of date. • Chhatra Prabodhan magazines distribution and Teacher's Day Best message contest: These both activities and their feedback always prove that our Institute's students are always performing these both activities with professional and serious approach. • The Principals and teachers from the various colleges we approach during these activities always appreciated our students for their sincerity, dedication and professional attitude. Problems Encountered: • English communication and writing ability of the students from rural areas. •

Adjusting the trainings and workshops in regular schedule. • Financial problem for arranging workshops and training programs. Resources required: • Management support: Without Management's involvement and support, the best practices cannot be implemented. • For success of such practices require attitude and willingness on the part of the facilitator without which it is difficult to motivate students which is the target audience of the Institute. • Degree of motivation required in the minds of the students can result in success of such practices. Best Practice – II Title of the Practice: Induction Program Objectives of the Practice: • To introduce students to Institute's facilities which will support their educational and personal goals • To familiarize students with the campus environment and physical facilities. • To create an atmosphere that minimizes nervousness, promotes positive attitudes, and encourage an excitement for learning. • To provide a welcoming atmosphere for students and families to meet faculty, staff, and existing students, as well as other new students. • To provide employment, leadership, and learning opportunities for existing students as pack leaders, through selection, training, and supervision. The context: • Induction program is specifically designed for a week long time with various creative innovative activities which are reframed as per feedback timely requirements of students and staff. • Induction is designed to provide new students with the information he or she needs to function comfortably and effectively in the Institute. • Induction helps to build up a two-way channel of communication between staff and students, seniors and juniors etc. • Proper induction facilitates informal relations and team work among the students and the staff. • Involvement of senior students to welcome first year students is worth admiring throughout the program. • Induction program is a primary stage of guidance and support provided to students at the Institute. The practice: At the beginning of Induction Program Institute staff is introduced with the help of PowerPoint presentation to the newly admitted students. This presentation helps to make them aware about the facilities, services and amenities provided by the Institute. The Induction Program starts with 'Lighting of the lamp' ceremony. Head of respective Department presents valuable forewords succeeded by Director's precious speech at the beginning of the program. Both the speakers ignite the event with their valuable thoughts. Senior students address the newly admitted students on the upcoming activities of the program. They also discuss various career related aspects. The program is designed with various innovative and creative activities viz. Logical Reasoning Activity, Problem Solving Activity, Team Building, Brain Teasers and Out of the Box Thinking Game. The event is concluded by the Vote of Thanks. Evidence of Success: • Students become familiar with the campus environment. • Students have been aware about Institute staff and overall program content opted. • Students have been familiar with their seniors and peers. • Students gain confidence after participating in various innovative activities and games. • Students learn various managerial skills like team building, time management, problem solving, effective communication etc. Problems

encountered:- • The most important problem incurred is the mind-set of rural area students who do not get quickly adjusted to the change from their traditional based education to competitive and professional learning environment within a week. Resources required: • Classrooms and Seminar/auditorium hall • Trainers and senior students • Inclusion of induction week and program in the academic time table.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rcpimrd.ac.in/wp-content/uploads/2021/08/7.2.1_SSPDP_Induction_Program_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

R. C. Patel Education Trust's Institute of Management Research and Development, Shirpur constantly practices innovative and interactive learning processes through quality and well recognized programs for overall development of students to impart high quality education. Institute is well dedicated to the overall development of students irrespective of their origin, cast, culture or family background. Institute treats everyone equally when it comes to discipline and career development. Many students are inexperienced or confused at the time of taking admission in the Institute, but every member of Institute is well equipped with this unique skill to make him or her understand that discipline is a regular practice here in order to achieve career goal. The overall journey of a student can be well explained from the first day when he or she starts attending the Induction activities in the Institute. All the students are treated on same parameters when it comes to self-development. There are so many proven examples on this. Institute students have established themselves as the successful employees in India's top MNCs like TCS, Infosys, Hexaware and Wipro etc. Institute is accurately following innovative creative learning processes for every student in unique way. The main focus of the institute is always on providing the employment to every deserving candidate through various corporate tie-ups. Interactive learning curriculum delivery is the key to make it happen easily. Various efforts are showing the positive results for the students grooming in the right direction with keeping in mind the rural to global approach. This also resulted into shining students in the University Merit list having maximum University rankers in the examination. The growing charts of placement of Institute in the multinational companies also show its efforts towards giving maximum job opportunities to students. Through rigorous planning and management Institute focuses at delivering the best of its abilities as per the defined vision. It is a matter of utmost importance to provide the best education possible to students who deserve it. Through several practices, Institute tries to make this journey as

easy as possible for all students. Institute aims at creating a breeding ground for the students to grow and achieve success. Mentoring system ensures that every student is monitored personally by a distinct Parent Teacher assigned to their class who looks after their academic as well as personal issues and addresses them in the best possible way. Institute has a system of appointing a class teacher for students who will look after all the academic related tasks motivate them to follow all the ethics guidelines in the entire duration of course. A class teacher assists students to be better equipped to have control over their futures. This promotes a trust amongst students for better evaluation of their careers and subjects pursued. It also generates greater understanding about the field or industry of their interest. Students' skills are identified enhanced. The moral support of every class teacher increases self confidence in the students to face the life's difficult challenges. The

Provide the weblink of the institution

http://rcpimrd.ac.in/wp-content/uploads/2021/08/7.3.1_Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Action Plan for A. Y. 2020-21 1. Carry on various good practices of the Institute like Bridge Course, Induction program, Seminar, Workshop, Industrial visit, curricular, co-curricular and extra-curricular activities. 2. Considering Covid-19 pandemic, follow all instructions of government. 3. If required purchase necessary software and hardware for online teaching – learning. 4. Staff should be ready for Online Teaching – Learning. 5. Insist faculty members for self development by attending FDP, Webinars, online courses etc. 6. Implement the solar energy plant.