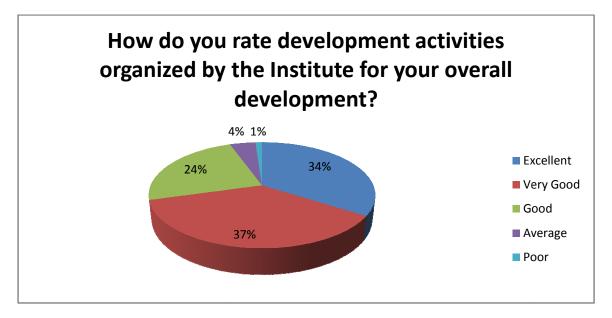
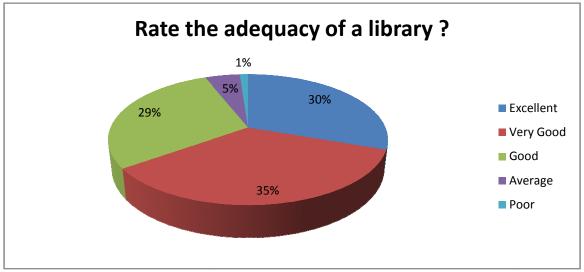
# Institute Of Management Research & Development, Shirpur

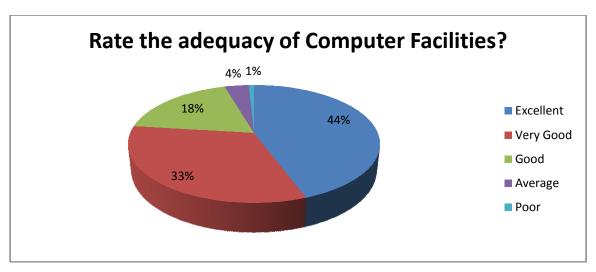
| Kindly select the appropriate option as per the following criteria. |  |   |  |     |     |     |    |    |  |
|---|--|---|--|-----|-----|-----|----|----|--|
| 1-Excellent 2-Very Good 3-Good 4-Averge 5-Poor                      |  |   |  |     |     |     |    |    |  |
| Sr. No  | Question   |   |  | 1   | 2   | 3   | 4  | 5  |  |
| 1.  | How do you rate development activities organized by the Institute for your overall development?                              |   |  |     | 226 | 148 | 27 | 7  |  |
| 2.  | Rate the adequacy of following?  |   |  |     |     |     |    | 1  |  |
|   | a. Library   |   |  | 188 | 215 | 179 | 30 | 7  |  |
|   | b. Computer Facilities   |   |  | 275 | 202 | 115 | 23 | 5  |  |
|   | c. Internet / Wi-Fi  |   |  | 112 | 175 | 162 | 91 | 78 |  |
| 3.  | Rate the Teaching and Mentoring Practices?   |   |  |     | 231 | 135 | 24 | 11 |  |
| 4.  | Rate the internal evaluation process?  |   |  |     | 220 | 180 | 19 | 15 |  |
| 5.  | Rate discussion conducted on your performance in assignments by teachers?  |   |  |     | 233 | 144 | 31 | 11 |  |
| 6.  | Weather the teaching and non-teaching staff cooperative?   |   |  |     | 587 |     |    | 32 |  |
| 7.  | Rate the following academic initiatives taken by the Institute to improve soft skills, life skills and employability skills. |   |  |     |     |     |    |    |  |
| 7.  | a. Mini Projects, Field work, Internships, Industrial visits, etc  |   |  | 201 | 217 | 148 | 36 | 17 |  |
|   | b. Seminars &Workshop  |   |  | 209 | 229 | 136 | 31 | 14 |  |
| 8.  | Special Training Classes for bridging Industry Academic gap  |   |  | 165 | 178 | 144 | 25 | 11 |  |
| 9.  | Did the T&P Cell provide ample On/Off campus placement opportunities?  |   |  | 474 |     |     | 39 |    |  |
|   | Rate your Teacher?   |   |  |     |     |     |    |    |  |
|   | a. Syllabus covered  |   |  | 252 | 210 | 136 | 14 | 7  |  |
|   | b. Preparation of Teacher for class  |   |  | 253 | 202 | 143 | 14 | 7  |  |
| 10.   | c. Communication of Teacher  |   |  | 248 | 211 | 134 | 16 | 10 |  |
| 10.   | d. Teacher's method of teaching  |   |  | 243 | 220 | 133 | 17 | 6  |  |
|   | e. Teacher's guidance in extracurricular activities, soft skills, life skills and employability skills, etc.                 |   |  | 222 | 233 | 133 | 24 | 7  |  |
|   | f. Tools utilized by teacher for teaching  |   |  | 200 | 225 | 152 | 36 | 6  |  |
| _   | y suggestion about syllabus to<br>e any new subject or   | <ul> <li>✓ Add IOT, Angular js, Animation, Cloud computing<br/>,Machine Learning, Python, Data Science, Robotics<br/>/Machine learning</li> <li>✓ All subjects are interesting but bussiness law and</li> </ul> |  |     |     |     |    |    |  |
| techno  | •  | Indian economy both subject are not understand properly  ✓ Any one foreign language in any of the semester can  |  |     |     |     |    |    |  |

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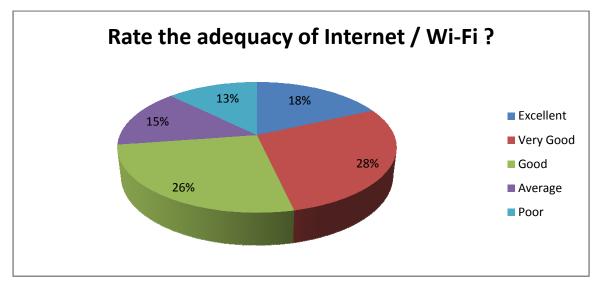
|                     |   | C. 1 1  |
|---------------------|---|---|
|                     | ✓ | Stock market as compulsory subject to BBA student.          |
|                     | ✓ | susjeed regarding around sire and see more area             |
|                     |   | Technical writing   |
|                     | ✓ | The syllabus is good. And the subjects are well             |
|                     |   | orderedbut my suggestion is just to use more                |
|                     |   | English vocabulary in teaching so that students can         |
|                     |   | get or learn how to speak the English vocabulary            |
|                     |   | and can get an English speaking environment. Better         |
|                     |   | for there learning and future                               |
|                     | ✓ | There is daily sports and gaming period                     |
|                     |   | There should be a bit of practical knowledge which          |
|                     |   | would be actually required after degree                     |
|                     | ✓ | Tradez Marketing Investment                                 |
|                     | ✓ |   |
|                     |   | if institute also focuses on actually managerial skills     |
|                     |   | development and not just the bookish knowledge. Like        |
|                     |   | industrial visits, guests lectures of training etc. We need |
|                     |   | to actually work on our leadership/communication            |
|                     |   | skills while we also focus on academics                     |
|                     | ✓ | Conduct the any Competitive exam study (eg.                 |
|                     |   | MPSC,UPSC, Banking exam etc.)                               |
|                     | ✓ | Coursera, organize Apti class, provide properly notes       |
|                     |   | about apti, prepare us for interview                        |
|                     | ✓ | Experimental research by students to make them known        |
|                     |   | what practical world is                                     |
|                     | ✓ | For Rular area students provide buses facilities            |
| 12 4                | ✓ | Internship in second year of graduation and                 |
| 12. Any suggestion? |   | specialization In different subject should be there from    |
|                     |   | 1st year.   |
|                     | ✓ | -   |
|                     |   | in subjects should be from 1st year onwards.                |
|                     | ✓ | Library staff behavior is not good with students            |
|                     | ✓ | Marketing   |
|                     | ✓ | Mini projects compulsory per semester                       |
|                     | ✓ | Take more soft skill practice other than taken session of   |
|                     |   | guest.  |
|                     | ✓ | There is no one teaches about technology, innovation or     |
|                     |   | any kind of business skills. They only teaching us text     |
|                     |   | book knowledge & some related facts from it.                |
|                     | ✓ | To arrange industry oriented skills development             |
|                     |   | programs  |

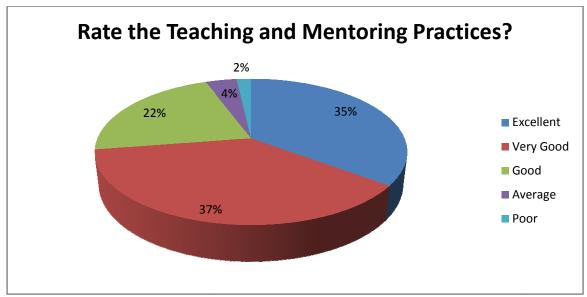


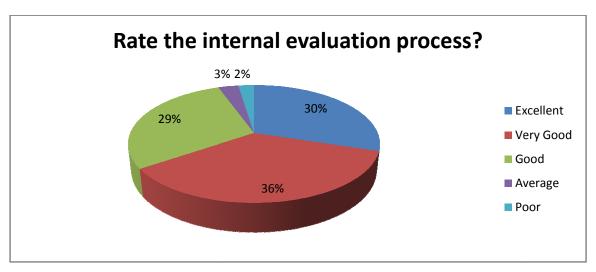




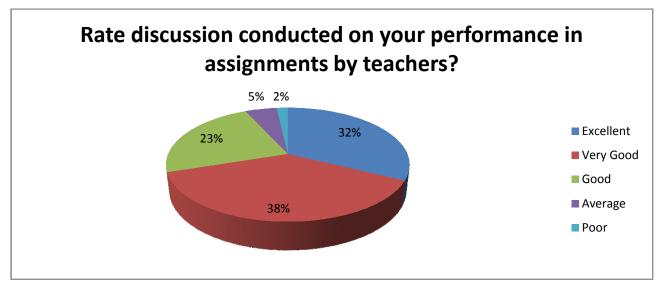
R. C. Patel Educational Trust's



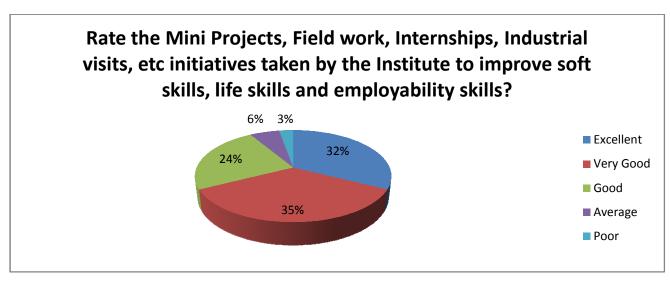




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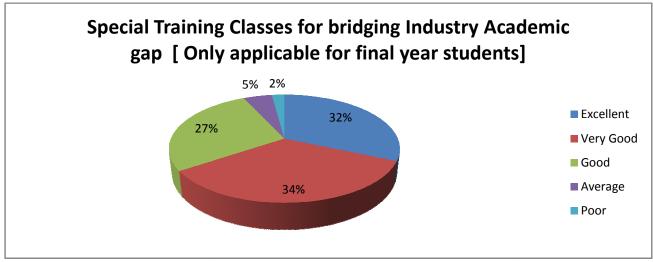


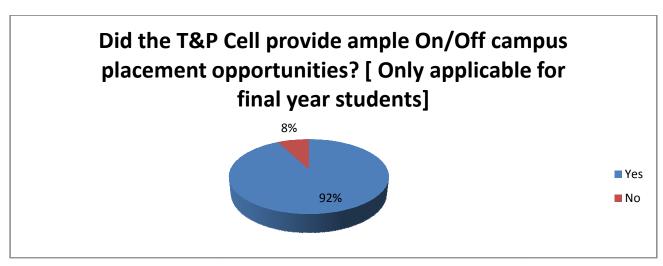




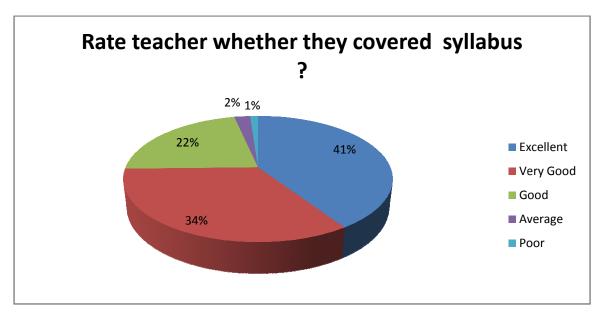
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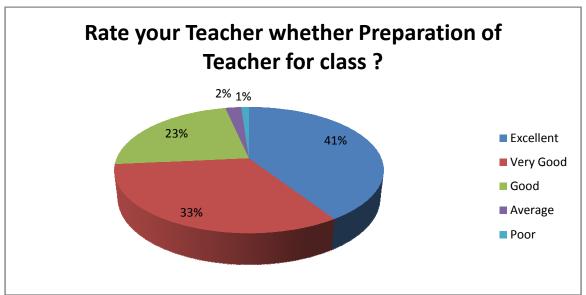






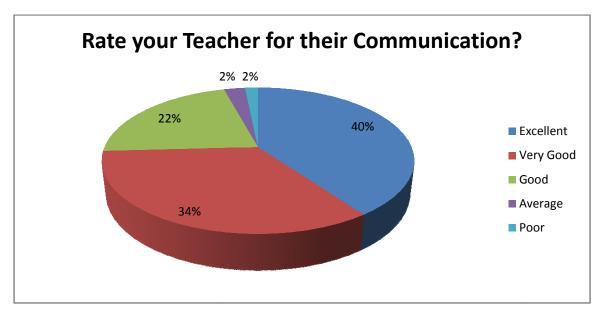
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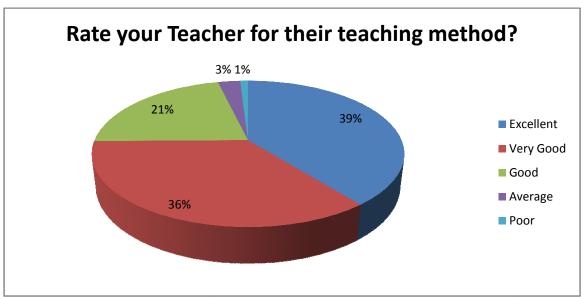




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