



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

R. C. PATEL EDUCATIONAL TRUST'S INSTITUTE OF MANAGEMENT RESEARCH AND DEVELOPMENT, SHIRPUR

**R. C. PATEL EDUCATIONAL TRUST'S INSTITUTE OF MANAGEMENT
RESEARCH AND DEVELOPMENT, KARVAND NAKA CAMPUS, SHIRPUR,
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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Located in the serene town of Shirpur, nestled at the foothills of the Satpura ranges in Maharashtra, R. C. Patel Educational Trust's Institute of Management Research and Development (IMRD) embodies a commitment to quality education. Established in 1997 under the visionary leadership of Hon. Amrishbhai R. Patel, former Cabinet Minister for School Education, Sports, and Youth Affairs in Maharashtra Government, IMRD has rapidly evolved into a premier self-financing institution.

IMRD is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, an institution accredited with 'B+' grade by NAAC (1st Cycle), reflecting its commitment to academic excellence. The institute offers a range of programs approved by AICTE, New Delhi, including Master of Computer Applications (MCA), and Integrated MCA at the postgraduate level. Undergraduate programs offered include the Bachelor in Computer Applications (BCA), Bachelor in Business Administration (BBA), and Bachelor in Management Studies (BMS). Additionally, IMRD provides part-time diploma courses - Diploma in Computer Management (DCM), Diploma in Business Management (DBM), and various certificate courses.

IMRD is awarded with 'A' grade in Academic & Administrative Audit conducted by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (in 2018-19 & in 2022-23), underscoring its commitment to quality education and continuous improvement. The institute strives to uphold rigorous academic standards and benchmarks in all facets of its operations.

IMRD prides itself on its state-of-the-art infrastructure equipped with modern facilities, fostering a conducive environment for learning and research. The institute boasts of a dedicated faculty, known for their academic prowess and commitment to student success. Alumni of IMRD occupy significant positions across various industries in India and abroad, reflecting the institute's impact on professional careers globally.

IMRD's journey towards excellence in education is marked by its continuous pursuit of innovation, academic rigour, and holistic development, aligning closely with the evolving educational landscape and societal needs.

As part of the broader R. C. Patel Educational Trust, IMRD contributes to a legacy of 45 years dedicated to imparting quality education to rural and tribal students across Maharashtra. The Trust, along with its sister institution, The Shirpur Education Society, manages a spectrum of renowned educational establishments including engineering college, two pharmacy colleges, arts, commerce, and science college, women's college, polytechnics, and schools catering to pre-primary, primary, secondary, and higher secondary education.

IMRD's journey towards excellence in education is marked by its continuous pursuit of innovation, academic rigour, and holistic development, aligning closely with the evolving educational landscape and societal needs.

Vision

The vision of the institute is to provide quality higher education to the students of rural and tribal area, aspiring to develop a global perspective in Information Technology and Management Education.

Mission

- To remain outstanding provider of high quality management and IT education to create proactive and excellent professionals.
- To impart quality education to students and mould them into responsible persons by raising their level of education and social status.
- To provide value based education and igniting young minds to bring out the best in them.
- To make the students competent in global scenario and become self-reliant.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Highly motivated, well qualified and dedicated faculty members.
2. Institute offers programs which are highly in demand, continuously evolving and as per market trends, contributing in workforce generation for Nation building.
3. Modern facilities, including well-equipped computer labs, libraries and classrooms.
4. Established partnership with industry for internships, placements and guest lectures / training.
5. Comprehensive Support Services including career counselling, mentoring and extracurricular activities.
6. Support from management which ensures that institute remains dynamic, responsive and excellent in education, Community service and research.

Institutional Weakness

1. Potentially limited contribution / focus on research and Publications in high impact journals.
2. Constraints in funding for research, expansion and development projects.
3. Insufficient engagement with alumni for mentorship and networking opportunity.
4. Major chunk of time & energy of teaching faculty is invested in development of basic competencies of students who belongs primarily to rural background.

Institutional Opportunity

1. Adaption of National Education Policy 2020 at the fullest in every area like Multidisciplinary, skill development, research & innovation etc.
2. Strengthening collaboration with industry for research projects, internships and Placements.
3. Leveraging government initiatives and funding for educational development and research.
4. Expanding online and blended learning Programs to reach wider audience for the skill development at each level.

Institutional Challenge

1. Adapting to changing regulatory policies and accreditation requirements.
2. Economic fluctuations affecting student enrolment and funding.
3. Keeping up with rapid technological advancements and integrating them into the curriculum.

4. Ensuring high quality student admission for maintaining academic standards and enhancing the reputation of institute.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institution, affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBC NMU) Jalgaon, offers a diverse range of programs across undergraduate and postgraduate levels to cater to the evolving educational needs of students. The institute ensures the effective planning and delivery of the curriculum through a meticulously structured and documented process. This includes the creation of an Academic Calendar, which outlines the schedule for the entire academic year, encompassing all academic and co-curricular activities. The institute also implements a robust system of continuous internal assessment, ensuring that student progress is monitored regularly and that the learning objectives are consistently met. Faculty members are actively involved in the planning process, utilizing their expertise to design and deliver a curriculum that is both comprehensive and relevant.

To foster academic flexibility, the institution offers a range of certificate and value-added courses designed to enhance the employability and skills of students. Over the past five years, a significant number of students have enrolled in SWAYAM, Spoken Tutorial and NPTEL and taking the benefit of online platforms. The institution is committed to providing students with diverse learning opportunities that align with industry standards and requirements. The percentage of students who have enrolled in these courses is reflective of the institution's dedication to continuous learning and professional development.

The institution integrates critical cross-cutting issues into the curriculum to ensure that students are well-versed in areas such as Professional Ethics, Gender, Human Values, Environment, and Sustainability. This holistic approach to education ensures that students not only gain academic knowledge but also develop a strong ethical and moral foundation. Furthermore, a significant percentage of students undertake project work, fieldwork, and internships, providing them with practical, hands-on experience that enhances their learning and prepares them for real-world challenges.

The institution has established a comprehensive feedback system to continuously improve the academic environment and performance. Feedback is obtained from various stakeholders, including students, teachers, employers, and alumni. This feedback is meticulously analyzed, and the action taken reports are made available on the institutional website.

Teaching-learning and Evaluation

R. C. Patel Educational Trust's Institute of Management Research and Development (IMRD), Shirpur, is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon, since its inception. The institute offers MCA, MCA (Integrated), MMS (Computer Management), BCA, BBA, and BMS programs. It follows a transparent mechanism in compliance with Maharashtra government, AICTE, DTE, and University regulations. The average enrolment percentage of the Institute over the last five years is 92.10%. Although the Institute have Linguistic Minority status, the management is keen on uplifting backward classes and intentionally gives preference to reserved category students for admission.

The Internal Quality Assurance Cell (IQAC) has established a Mentor-Mentee / Parent-Teacher system, with a Mentor-Mentee ratio of 1:39. Full-time faculty members at the institute are highly qualified, experienced, and skilled. Currently, 09 faculty members hold Ph.D. degrees, and 09 faculty members are pursuing their Ph.D. Along with this 04 faculty members are SET/ NET qualified. The Institute promotes faculty members towards capacity building, professional development and research.

The Institute have students from diverse backgrounds. To effectively teach this heterogeneous group, the Institute have adopted varied pedagogies such as experiential learning, participative learning, and problem-solving methods. In addition to regular teaching-learning methods, the Institute conducts various activities beyond syllabus guidelines, such as Mini Project Development, Software Exhibitions, Field Work, Poster Presentations, and Avishkar. Learning through external resources like NPTEL and SWAYAM (e-Certification) is also encouraged among students. ICT integration in the teaching-learning process has helped the Institute to improve the quality, accessibility, and cost-efficiency of instruction delivery to students.

The Institute conducts internal exams and other direct assessment methods according to the academic schedule / calendar for continuous internal evaluation. During the induction program, students are informed about the examination procedures. Faculty members assess answer sheet and shown to students to review their performance. The examination committee ensures transparent execution of examination and grievances if any. Through the induction program and the college website, faculty and students are made aware of Program Outcomes (POs) and Course Outcomes (COs). The achievement of POs and COs is measured using both direct and indirect methods. The average pass percentage of students over the last five years is 92.36%.

Research, Innovations and Extension

At R. C. Patel Educational Trust's Institute of Management Research and Development (IMRD), we prioritize research, innovation, and extension activities as critical components of our academic framework. These endeavors foster a robust academic environment that encourages creativity, critical thinking, and community engagement.

IMRD actively promotes a culture of research among faculty and students. Our institution supports various research initiatives through dedicated research committees. Faculty members are encouraged to undertake research projects, publish papers in reputed journals, and present at national and international conferences. Institute organized research festivals like Avishkar, National Conference. We have established collaborations with industry and academic institutions to facilitate research opportunities and access to advanced resources. Our faculty has published numerous papers in UGC-approved journals, contributing significantly to their respective fields.

Innovation is a cornerstone of our academic philosophy. IMRD fosters an ecosystem that nurtures innovative thinking and entrepreneurial spirit among students and faculty. To promote innovation and entrepreneurship, Institute has formed Entrepreneurship Development Cell, which organizes regular workshops and seminars on IPR awareness and guidance, business idea competitions, hackathons, and innovation challenges to stimulate creative solutions to real-world problems. Our incubation center provides support for budding entrepreneurs, offering mentoring, funding opportunities, and access to a network of industry experts. The business consultancy Cell is also formed by the institute to give experience to students business ideas.

IMRD is committed to community development through various extension activities. We have a strong focus on social responsibility and engage in numerous outreach programs to benefit the local community. NSS unit

organizes health camps, and environmental conservation programs. Students and faculty actively participate in these initiatives, gaining valuable experience and contributing to societal well-being. Additionally, we collaborate with local NGOs and government bodies to address pressing social issues, ensuring a positive impact on the community.

Through our research, innovations, and extension activities, IMRD aims to create a dynamic academic environment that not only enhances the intellectual capabilities of our students and faculty but also contributes meaningfully to societal progress.

This comprehensive approach ensures that IMRD remains at the forefront of academic innovation and community engagement, providing our students with the skills and knowledge to excel in their careers and contribute positively to society.

Infrastructure and Learning Resources

The institute has world class infrastructure and is well-equipped with ICT enabled classrooms, updated and air conditioned computer labs, seminar hall, air-conditioned auditorium hall with 200+ seating capacity, Wi-Fi and internet facility, Student Co-operative store, separate hostel for boys and girls. The institute has plenty space and sports equipment for indoor and outdoor games. The Institute has lush green campus and adequate auditorium hall for cultural activities.

The Institute is well-equipped with strong IT infrastructure and prioritized the software and hardware updates regularly as per the curriculum needs. The institute have network of 339 computers with 100 Mbps through Wi-Fi by using 9 access points to fulfil the academic and research needs. Internet access controlling, monitoring and management are done through centralized firewall system. The computer laboratories are spacious, well-lit, and air-conditioned, providing a comfortable and conducive environment for learning.

Institute library is well-equipped with 10,043+ books, 48 national / international journals and magazines, 11 newspapers. Library is using library management system Libman Software (Cloud Based) for automating whole processes of library and extends its access through OPAC. Library has subscription of E-databases such as DELNET and is a member of NDL. Library portal developed in house is hosted on institute website to extend services of library in digital mode. Library has well-furnished and peaceful reading room of 120 students seating arrangement with Wi-Fi facility. Institutes have well-defined structure for maintaining and utilizing physical, academic and support facilities.

Student Support and Progression

Our institution prioritizes comprehensive student support to foster academic and personal growth. We offer a range of services, including academic advising, counselling, and financial assistance through scholarships and fee waivers. Remedial coaching and bridge courses are available to support academically weaker students. Career guidance and placement services ensure students are well-prepared for their professional journeys. Regular workshops and training sessions are conducted to enhance employability skills, and a dedicated

grievance redressal mechanism ensures students' issues are promptly addressed.

We track and support student progression from admission through to employment or higher studies. Regular academic monitoring, mentoring programs, and continuous evaluation help maintain high academic standards. Our efforts result in a significant percentage of students pursuing higher education or securing employment in reputed organizations. We maintain robust alumni networks to track graduates' progress and facilitate continuous improvement of our programs based on alumni feedback. Data on student progression is systematically documented and analyzed to enhance academic and career support services.

Our institution encourages active student participation in extracurricular and co-curricular activities. We have numerous student clubs, societies, and sports teams that promote holistic development. Cultural events, sports meet and technical fests are regularly organized, providing students with platforms to showcase their talents and develop leadership skills. We emphasize the importance of community engagement, encouraging students to participate in NSS, and other community service activities. This involvement not only enriches the students' educational experience but also fosters a sense of social responsibility.

We have a dynamic and engaged alumni network that plays a vital role in institutional development. Our alumni contribute through guest lectures, mentorship programs, and industry connections, enhancing the learning experience for current students. Regular alumni meets, newsletters, and an active online presence ensure continuous engagement. Our alumni association also contributes financially through donations and scholarships, supporting the institution's growth and student welfare initiatives. The strong alumni involvement is a testament to the lasting impact of our education and the on-going relationship between the institution and its graduates.

These efforts collectively contribute to the holistic development and career readiness of our students.

Governance, Leadership and Management

IMRD is dedicated to providing high-quality, value-based education in rural and tribal areas. Institute is guided by a progressive vision, its leadership fosters excellence through policy formulation and strategic planning. The participative management style promotes a collaborative environment where stakeholders contribute to decision-making processes, and various committees support curriculum, co-curriculum activities, and institutional governance.

Our strategic plan focuses on delivering quality higher education, enhancing infrastructure, promoting a research environment, entrepreneurship development, boosting T&P activities, collaborating with other institutions, and community engagement. The Governing body, Director, IQAC Coordinator, and Committee Coordinators are dedicated to implementing the perspective plan to drive institutional growth. Key initiatives include signing MoUs and LoIs with government and non-government organizations, increasing course intake, faculty development, expanding the digital library.

The institute implements a transparent performance appraisal system, emphasizing teaching effectiveness, co-curricular involvement, and research contributions. Welfare measures encompass medical and accidental insurance, conference funding, and staff welfare. It supports career development through research grants, excellence awards, and funding for conferences.

IMRD remains up to date with latest e-governance applications, ensuring robust infrastructure to facilitate a

smooth transition. The institute follows a structured process for fund mobilization and resource management with annual budgets approved by authorities. The institute receives financial support from KBC North Maharashtra University and Alumni Association. Financial transparency is maintained through regular internal checks and annual external audits.

The Internal Quality Assurance Cell (IQAC) at IMRD is engaged to continual improvement by reviewing and enhancing procedures, organizing meetings with the governing body, and collecting regular feedback from stakeholders. It emphasizes quality teaching through academic planning and ICT-based teaching- learning, facilitating participation of teaching staffs in conferences, workshops, and Ph. D. programs, organising FDPs and national conferences. IQAC evaluates operational and learning outcomes based on semester results, placement ratio, financial audits, and Academic and Administrative Audits.

IQAC fostered an incremental growth in the functioning of Training and Placements, Entrepreneurship Development, Business Consultancy, Research, Sports, NSS, SDD. Furthermore, it promotes Industry-Institute Interaction via strategic partnerships and emphasizes social responsibility through initiatives like COVID-19 vaccination camps, tree plantations, and blood donation camps.

Institutional Values and Best Practices

R. C. Patel Educational Trust's Institute of Management Research and Development (IMRD) is committed to fostering institutional values and social responsibilities. The institute promotes an inclusive environment through various initiatives that support diversity and equity. Regular sensitization programs and workshops on gender equality, environmental sustainability, and ethical behaviour are conducted. The institute's green campus initiatives, such as tree plantation drives, waste management systems, and water conservation efforts, highlight its commitment to sustainability. Community engagement is a core value, with students participating in outreach programs, such as rural development projects, health camps, and literacy campaigns, ensuring that they are socially responsible citizens.

IMRD has implemented several best practices that enhance the educational experience and institutional efficiency. Among all such practices Entrepreneurship Development and Business Consultancy Cell and Training & Placement Activities are two such programs which are revived every year by considering needs of the students coming from rural and first learner background. These initiatives bridge the gap between theoretical knowledge and practical application, enhancing the employability of graduates. Additionally, the institute's robust use of ICT in teaching and administration streamlines processes and improves accessibility and efficiency.

The distinctiveness of the institute lies in its unwavering commitment to providing quality education to rural and tribal students. The institute is situated in a geographically remote area, yet it has established itself as a centre of excellence in management and IT education. The focus on skill development and employability is evident through tailored programs, workshops, and certifications that prepare students for the competitive job market. The institution's proactive approach in integrating modern pedagogies with traditional values ensures holistic development. The emphasis on experiential learning, through projects, field visits, and hands-on training, sets IMRD apart, providing students with real-world experiences that are crucial for their personal and professional growth.

By adhering to these values and practices, R. C. Patel Educational Trust's IMRD not only upholds its mission of educational excellence but also contributes significantly to the community and the broader educational

landscape.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	R. C. PATEL EDUCATIONAL TRUST'S INSTITUTE OF MANAGEMENT RESEARCH AND DEVELOPMENT, SHIRPUR
Address	R. C. Patel Educational Trust's Institute of Management Research and Development, Karvand Naka Campus, Shirpur, Dist. Dhule,(MS) India.
City	Shirpur
State	Maharashtra
Pin	425405
Website	www.rcpimrd.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Vaishali Bhagwat Patil	02563-251028	9823299973	-	rcpimrd@gmail.com
IQAC / CIQA coordinator	Manoj Brijlal Patel	02563-	9850156700	-	manojpat123@rediffmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Linguistic Minority Certificate ENGLISH compressed.pdf
If Yes, Specify minority status	
Religious	No
Linguistic	Gujrathi
Any Other	No

Establishment Details				
State	University name	Document		
Maharashtra	North Maharashtra University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	15-05-2023	12	
AICTE	View Document	15-05-2023	12	
AICTE	View Document	15-05-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	R. C. Patel Educational Trust's Institute of Management Research and Development, Karvand Naka Campus, Shirpur, Dist. Dhule,(MS) India.	Rural	3.06	3999.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Science	36	HSC Pass	English	500	496
UG	BMS,Commerce And Management,	36	HSC Pass	English	180	133
UG	BBA,Commerce And Management,	36	HSC Pass	English	360	354
PG	MCA,Science,Integrated	60	Graduation	English	300	283
PG	MCA,Science,	24	Graduation	English	314	314
PG	MMS,Commerce And Management,Computer Management	24	Graduation	English	120	0
Doctoral (Ph.D)	PhD or DPhil ,Science,Computer Science	60	Post Graduate	English	12	3
Doctoral (Ph.D)	PhD or DPhil ,Commerce And Management,Commerce and Management	60	Post Graduate	English	8	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				43			
Recruited	0	1	0	1	0	0	0	0	21	22	0	43
Yet to Recruit	0				2				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						22
Recruited	16		6		0	22
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	6	0	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	7	2	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	20	0	34
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	495	24	0	0	519
	Female	482	26	0	0	508
	Others	0	0	0	0	0
PG	Male	372	2	0	0	374
	Female	279	1	0	0	280
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	13	19	25	29
	Female	13	13	11	10
	Others	0	0	0	0
ST	Male	21	16	18	12
	Female	6	8	6	7
	Others	0	0	0	0
OBC	Male	278	361	452	539
	Female	352	382	418	455
	Others	0	0	0	0
General	Male	171	187	214	226
	Female	165	169	179	185
	Others	0	0	0	0
Others	Male	46	43	55	72
	Female	33	32	35	45
	Others	0	0	0	0
Total		1098	1230	1413	1580

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Being an affiliated institute of the KBC NMU, Jalgaon our curriculum is designed by the parent university as per the UGC guidelines. As and when KBC NMU releases guidelines and curriculums regarding NEP, the institute will abide by it. Nevertheless, in order to be prepared and fulfill the objectives of NEP, our institute has formed NEP Cell as per university guidelines and started preparing the roadmap for NEP and started updating infrastructure. A few programs /webinars on road map of NEP education have also been attended by the senior faculty members. The institute is already a holistic and multi-disciplinary institution offering a fine mix of programs belonging to Science, Technology,</p>
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	<p>Commerce and Management faculty. Few programs have the Choice Based Credit System (CBCS). We are also using innovative pedagogy methods and techniques like Blended learning and Smartboards / e-Learning to provide augmented multidisciplinary learning experiences to our students. NEP related seminars and workshops are also organized to orient students as well as the staff and the management. Staff members are also provided opportunities to attend similar training, and seminars organized by other institutes.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institution has started the initiative to register students on the ABC portal and provide the required data to KBC NMU Jalgaon. The institution is affiliated with the KBC NMU for the implementation of ABC to enable our students avail the benefit of multiple entries and exit during the chosen programme. ABC will also enable students to acquire credits through National e-Learning portals, such as SWAYAM, NPTEL, and Virtual Lab. The registration of students on Academic Bank of Credit s started from the academic year 2023-24. The institute shall abide by the guidelines and academic program structures prepared by the affiliating university in this regard. Nevertheless, since the idea is also to empower the youth, the institute at its own level, has started an initiative to encourage students to enroll for relevant courses on these National eLearning Portals, which will arm them with the required skills and help them contribute to their self-development as well as meet the needs of the country.</p>
<p>3. Skill development:</p>	<p>NEP-2020 emphasizes on the Vocational and Technical Education which is aimed at making individuals that will be well armed with skills and knowledge to enable them secure employment either by establishing a small-scale outfit, or by being gainfully employed. The Institute understands the importance of skill development for better job opportunity, start-ups and entrepreneurships. Institute started certificate courses which will add value to their main program and will develop the technical and softskill. Institute organizes various seminars, workshops, alumni sessions, industry expert interactions for the technical and soft skill development of the students. These training programs are conducted in two modes- by the in-house faculty members and by the third party organizations.</p>

	<p>Institute signed MoUs with industries, corporate training organizations, government bodies etc. Through these the various training programs are conducted. Institute have devised new methods for evaluations like- poster presentation for the environment subject, presentation competition for the field work, software exhibition for the project etc. This resulted in various confidence boosting, presentation skills, research thinking, experiential learning and gave them chance to implement their knowledge practically. All these things helped in their overall development and can be observed through increased placement and university toppers.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>A good education institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences with multiple subjects and courses are offered, in local language as well, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. Equally more efforts should be put for local languages having rich oral and written literatures, cultural traditions, and knowledge. Institute follows the Indian culture in various activities and tries to depict its importance. In few courses, faculty members are using the local Indian language for better understanding of the concepts. Institute is promoting faculty members to attend the various programs on the Indian Knowledge System and understanding its importance as well on the efforts of implementing it in the institute. Also as per guidelines of university, institute will take necessary steps for integrating Indian Knowledge system.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The CBCS emphasizes that all programs have well defined Program, Program-Specific and Course outcomes, all in sync so that the graduates demonstratively possess the requisite knowledge and exhibit skills-attitude that start-up, entrepreneurship / business incubation / industrial / public services need from time to time. The courses under CBCS are identified as per the local job opportunities, market needs and skill requirements. Institute has a system for measuring attainment of CO & PO. The UG and PG Programs have been embedded with the experiential learning components. The Institute encourages interdisciplinary, creativity and innovation in its teaching-learning processes,</p>

	<p>associating theoretical knowledge and practical training for problem solving. The institute adopt conventional as well as modern teaching methodologies to make the learning process student centric. Teachers support the conventional lecture methods by other modern teaching methodologies to make the learning process more interesting and enriching to the students. The blended teaching learning is used. The institute offers various online courses of National and International recognitions like COURSERA SWAYAM, NPTEL and also the certificate courses.</p>
<p>6. Distance education/online education:</p>	<p>The UGC has now made mandatory 40% online teaching learning process in higher education. Due to COVID 19 crisis, since March 2020, the Institute has continued all aspects of teaching, practicals, projects in online mode. However, at present the Institute is not offering any program in distance /online mode. Being an affiliated institution, Institute has to follow the guidelines of university. However institute is planning to provide some percentage of curriculum of few additional training programs in combination of Online and offline mode. The faculty members will share the video lectures, study material, quiz etc. which students have to prepare and appear for assessment tests. The institute has a robust IT Infrastructure, Wi-Fi enabled campus, Computer Labs and Classrooms with Internet connectivity- all supportive for a blended learning experience for the students. In future institute is applying for Autonomy and then the Distance & Online education will be provided.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, an Electoral Literacy Club (ELC) has been established as per the guidelines of KBC North Maharashtra University, Jalgaon, under Election Commission of India's "Systematic Voter Education and Electoral Participation (SVEEP)" programme, Electoral Literacy Club aims to educate students about the electoral process, voter registration, voting and democracy, to educate and encourage students about electoral processes, importance of voting, awareness and democratic participation. The Director of the Institute is the Chairman of ELC, One</p>
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	<p>Teaching staff members is nominated as Nodal Office & 4- 5 Teachers are the members of the Electoral Literacy Club. Under this ELC, the Student Mandal of 8 students is also formed. Both the units are responsible for the organization of various activities for Electoral Literacy.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the institute has appointed a students' coordinator as electoral officer and coordinating faculty members to oversee the activities of the Electoral Literacy Club (ELC). The ELC is functional and representative in character, including students from each class of BCA, BBA, BMS, MCA(Integrated) and MCA programs and backgrounds to ensure diverse participation and perspectives. Electoral Literacy Club also supported by Electoral Literacy Committee. Each academic year the committee takes the initiative for various activities. The Electoral Literacy Club (ELC) in function and organizes various activities like Rally & Poster, Rangoli Competition, Street Play, Seminar, Voters Registration Camp and various designated days celebration like Voters Day, Constitution Day, World Women Day etc... • The Electoral Literacy Club (ELC) for the academic year 2023-24 at the Institute is guided by a dedicated team of faculty members who form the Electoral Literacy Committee. • The Nodal Officer for the club is Mr. Vijay R. Garge. The committee is composed of the following members: 1. Dr. Vaishali B. Patil, the Director of the institute, serves as the President of the Electoral Literacy Committee. In this capacity, she provides overall leadership and direction to the club's initiatives. 2. Mr. Vijay R. Garge, an Assistant Professor, takes on the role of Secretary. He is responsible for coordinating the club's activities and ensuring effective communication among members. 3. Mr. Kedar S. Apte, an Assistant Professor, serves as a Member of the committee, contributing to the planning and execution of the club's programs. 4. Mrs. Monali S. Kirange, also an Assistant Professor, is a Member who assists in various electoral literacy initiatives and campaigns organized by the club. 5. Mrs. Chhaya S. Patil, another Assistant Professor, joins the team as a Member, bringing her expertise and support to the club's efforts. 6. Mr. Vitthal M. Patil, an Assistant Professor, serves as a Member, participating in the club's educational and outreach</p>

	<p>activities. 7. Mr. Rahul S. Badgujar, an Assistant Professor, completes the committee as a Member, contributing to the club's mission of promoting electoral literacy among students. Together, this team is committed to fostering a deeper understanding of electoral processes and encouraging active participation in democratic activities among the students of IMRD.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC have undertaken several innovative programs and initiatives, including:</p> <ul style="list-style-type: none"> ? Voter Registration Drives: Actively assisting students and community members in registering as voters. ? Voter Awareness Campaigns: Organized workshops, seminars, and rallies to promote voter awareness and the importance of ethical voting. ? Inclusion Initiatives: Promoting electoral participation among underprivileged sections of society, including transgender individuals, commercial sex workers, disabled persons, and senior citizens. ? Ethical Voting Promotion: Encouraging the importance of voting ethically and making informed decisions. <p>1) On Constitution Day 26th Nov. 2021, ELC and NSS Unit has organized program for awareness on the Indian Constitution. Program was inaugurated by lightning lamp and offering garland to Dr. Babasaheb Ambedkar. Followed by tributes were paid to the martyred terrorist attack in Mumbai. Mr. Sumit S. Sagale, presented a seminar on the topic “Democracy and Youth Responsibility”. In his talk he focused on the uniqueness of Indian Democracy in the world and India is the youngest population country in the world. For the program 24 Volunteers, 83 Participants and 10 staff members were present.</p> <p>2) Electoral Literacy Club, NSS Unit and SDD on Constitution Day 26th Nov.2022 organized program to make awareness on the Indian Constitution. Mr. Manoj N. Behere presented a seminar on the topic “India: Mother of Democracy”. In his talk he focused on the uniqueness of Indian constitution in the world. For the program 38 Volunteers, 95 Participants and 15 staff members were present.</p> <p>3) A rally was organized on National Voters Day to spread awareness among the villagers giving slogans 23rd January, 2023 was celebrated as voter’s day in India along with various events like Posters and Rangoli Competitions. National Voters’ Day is celebrated to encourage, facilitate and maximize enrolment, especially for the new or first-</p>

time voters. For the program total 387 participants were present in which included 20 NSS Volunteers, 117 Participant Ladies and 250 Villagers from Vanaval. 4) To attract the Voters towards active participation in the election ELC and Tahasil Office, Shirpur has jointly organized Rangoli Competition on 24th January 2024 in the institute campus, on occasion of 14th National Voters Day. This competition encouraged students to express their views on electoral themes through the art of rangoli, fostering a creative approach to electoral literacy. 5) On 25th January 2024 Electoral Literacy Club and Student Development Department of institute organized live telecast of Namo Navmatdata Sammelan. Prime Minister described roles and responsibilities of age-group of 18 to 25 in the nation building. The event featured a live telecast of 'Namo Navmatdata Sammelan,' aimed at educating students about the electoral process, the importance of voting, and encouraging them to participate actively in democratic practices. For the said program 180 students and 34 staff members were present in the S. M. Patel Auditorium Hall.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

Yes, the institute has undertaken several socially relevant projects and initiatives related to electoral issues, such as: 1. Research Projects and Surveys: The institute conducted a surveys on voter registration in the adopted village & for the newly admitted students and accordingly organized relevant activities. 2. Awareness Drives: Organizing awareness drives to educate the community about the electoral process and the importance of voting, aiming to increase participation in elections. 3. Creating Content: The pamphlets and posters for voting awareness were developed. Events and Activities: 1. Awareness Rally on Voters Day (25th January 2020): An awareness rally was organized to educate villagers about the rights and duties of eligible voters in our democratic system. 2. National Voters' Day Celebration (25th January 2020): A seminar was organized by the Electoral Literacy Club and Student Development Department. 3. Seminar on 'Voting as Social Responsibility' (25th January 2020): Under the guidance of Dr. Vaishali Patil, a seminar was organized to educate new voters about their social responsibility towards voting. Due to the pandemic, the program was conducted in hybrid

mode with 169 participants (115 online and 47 offline, including 7 staff members). The event aimed to motivate students to register and vote in upcoming elections.

4. Thirteenth Voter's Day Celebration (25th January 2023): The Electoral Literacy Club and NSS Unit celebrated Voter's Day in the adopted village Vanaval under the guidance of Tehsildar Shri Aba Mahajan. The program included a welcome song by NSS volunteers and an introduction by Nodal Officer Prof. Vijay Garge. Mr. Tushar Nerkar spoke on the foundation of voting democracy and youth rights, while Mr. Aba Mahajan guided the youth on responsible voting and increasing voter participation. Ms. Sakshi Gosavi emphasized the role of youth in nation-building through voting. An oath for responsible voting was taken by the attendees, and prizes were awarded to the winners of the Rangoli competition held on 24th January, 2023.

5. Fourteenth National Voters Day Celebration (25th January 2024): In association with the Electoral Committee and Tahasil Office, Shirpur, the institute organized the Fourteenth National Voters Day in the Auditorium Hall. Hon. Pramod Bhamare and other officials encouraged young voters to take responsibility for voting. New voters were felicitated and given their Elector Photo Identity Card (EPIC). Students actively participated, with 180 students taking a pledge to vote.

6. EVM Machine Demonstration (25th January 2024): On the occasion of National Voters Day, EVC in association and Tahasil Office, Shirpur, organized an EVM Machine demonstration. Hon. Pramod Bhamare and other officials attended the event, where 180 students learned how to use EVMs. The demonstration helped students understand the functioning of EVMs in detail.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

The ELC has identified that a certain percentage of students above 18 years and yet to be enrolled as voters. To address this, the ELC, along with the college administration, has taken proactive steps to institutionalize mechanisms for voter registration, including:

- ? Regular Voter Registration Camps: Organizing regular camps on campus to facilitate easy registration for students.
- ? Awareness Campaigns: Conducting awareness sessions to inform students about the importance of registering as voters and the process involved.
- ? Mock Elections:

Conducting mock elections to familiarize students with the voting process. ? Collaboration with Election Authorities: Collaborating with local election authorities to streamline the voter registration process for students. ? Online Registration Assistance: Providing guidance and support for online voter registration through the National Voter Service Portal (NVSP). These efforts aim to ensure that all eligible students are enrolled in the electoral roll and actively participate in the democratic process. Electoral Literacy Club, Student Development Department of the Institute and Tahasil Office, Shirpur jointly organized Voters Registration Camp on 16th February 2024 for the students above 18 years old who are yet to be enrolled as voters in the electoral roll. In this camp, 205 students were participated. Mr. Mahendra Mali (Tahasildar, Shirpur), Mr. Ravindra Kumawat (Naib Tahasildar, Shirpur), Mr. Bharat Chaudhari, Nodal officer, Tahasil Office, Shirpur were present in this camp. In this camp, Mr. Mahendra Mali (Tahasildar, Shirpur), has guided about the importance of young voters and their registration, significance of democracy, voters' helpline app etc. Sir also thanked to IMRD for arranging this program and appreciated the efforts taken by IMRD for placements. Mr. Bharat Chaudhari, Nodal officer, Tahasil Office, Shirpur explained various ways of voter's registration, also explained about documents required for registration and demonstrated 'Voters Helpline App', online help, helpline numbers etc. Vote of thanks was extended by Nodal Officer of Institute, Mr. Vijay Garge and the program was concluded with National Anthem. Institute's ELC is also collaborated with Tahsil Office of Shirpur, which is mentored by Hon'ble Mr. Ravindra Kumawat, Naib Tahasildar (Election). ELC organizes activities like awareness rally, elocution competition, rangoli competition etc. Electoral Literacy Club (ELC) provides guidance and support for online voter registration through the National Voter Service Portal (NVSP). For this campaigning club members and brand ambassador Mr. Kiran Chavan took the efforts. ELC has collected the data from newly enrolled students in first year of all courses about their status of registration as voter using google form. The registration camp was conducted for the students to register on National Voter Service Portal (NVSP).

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1580	1413	1230	1098	1075
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 63

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	41	37	33	30

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
355.16	331.90	490.33	245.63	284.32
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution ensures effective curriculum planning and delivery through the department wise academic calendar which contains planning for curriculum, internal exams and extra co-curricular activities. It is aligned with the university's academic calendar. Institute follows certain phases for curricular planning and delivery:-

A. Effective Curriculum Planning:

1. Academic Calendar: The University publishes academic calendar for every academic year. The director and department heads of the institute utilize this information to develop the department wise academic calendar.

2. Subject Choice and Allocation: The selection of subjects is deliberate; the subject choice form is filled by every teacher. Teachers having a choice of subjects in which they are interested for teaching, make them expertise in those subjects and also diversified subjects are taught by them.

3. Academic Dairy: Teachers maintain academic diary yearly to plan and execute the allocated subjects effectively, monitor lectures, track student attendance and the results of internal as well external exams.

B. Effective Delivery:

The Institution ensures effective delivery through academic calendar, academic diary and parent – teacher-student system.

HODs monitor timely execution of planned activities and curriculum via syllabus completion reports and internal exams time table. The Institute Director ensures effective delivery of academic and co-curricular activities through regular follow-ups with HODs.

Teachers use academic diaries to record lesson plans of each unit, including activities, lecture requirements, and teaching strategies. HODs periodically check these diaries.

Each faculty member functions as a parent-teacher, providing holistic assistance to students. The students are personally counselled for their academic issues, personal issues, professional development and career guidance.

C. Continuous Internal Evaluation:

Students receive the academic calendar and internal exam schedule via the institute's website and their class WhatsApp group, allowing them to effectively plan their studies.

1. Internal Assessment Framework: The Institute designs internal exams and follow university norms for evaluating internal exams. In each semester 2 internal exams are conducted. This enables teacher to tailor assessments to their own teaching methodology and are evaluated through tools like Google Form, poll, quiz for conducting the MCQ test, surprise test, seminar by students, poster presentations and project development competitions, etc.

2. Evaluation and Improvement: Internal exams provide learning opportunities, enabling timely interventions and remedial actions to improve student performance. Regular attendance tracking allows early detection of issues, ensuring effective intervention and motivating consistent student as well as lagging students to participate in academic and other development activities.

3. Internships and Industry Interaction:

- **Bridging the Gap:** The institute arranges industrial tours or visits to bridge the gap between academia and industry.
- **Expertise:** Industry experts are invited frequently throughout the academic year to conduct seminars and workshops, exposing students to diverse job pathways, current industry trends, and practical skills.
- **Competitive Challenges:** Technical competitions encourage students to apply their knowledge and skills in real-world circumstances, to improve their problem-solving talents, teamwork skills.
- **Partnerships for Opportunities:** Through MoUs and LoI, the institute have partnership with various private and government organizations, offering students opportunities for practical experience and valuable industry networking.

These practices of effective planning, delivery, evaluation and industry interaction resulted in remarkable growth in result (merit ranks & percentage), better career options, increased confidence and placement with higher package.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during

the last five years)

Response: 17

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 5

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	83	138	34	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Institute follows a curriculum prescribed by the KBC-NMU which covers cross-cutting issues like professional ethics, gender, human values, and environment, etc., across UG and PG programs to sensitize the students. The institute makes an effort to focus on these issues.

(A) Through the Curriculum:

Professional Ethics & Human values:

Professional ethics are covered in courses such as professional communication, business ethics, and organizational behavior etc. KBC-North Maharashtra University curriculum also included Human Resource Management as an elective course for UG programs. All these courses raise awareness of the ethical and moral issues of business and social programs among the students.

Environment and Sustainability:

All first-year undergraduate students have an environmental studies course which gives awareness about environmental issues and sustainability.

(B) Additional Efforts Taken By the Institute -

Professional Ethics: Institute Training and Placement Cell organizes training programs including third party training, on Employability Skill Development, Soft Skill & Personality Development and aptitude test, etc. on a regular basis.

Gender: The Institute's Student Development Department organizes film festival "Samabhav" on gender sensitization and inclusion, as per MOU signed with NGO- MAVA (Men Against Violence and Abuse). It provides a forum for discussing gender sensitization topics. The Institute's NSS unit actively participates in outreach initiatives that extend beyond the college campus to the adopted hamlet of Wanaval. Significant gender concerns are emphasized and addressed through efforts like the Save Girl Child Programme, Beti Bachao Beti Padhao, Drama on Beti Bachao, and the HIV-AIDS Awareness Week Celebration. The Yuvati Sabha committee also helps by organizing Self-Defense Training for Girls, Webinar on Female Health and Hygiene and conducting surveys on sanitary pad use and cleanliness practices etc. Furthermore, the institute maintains.

Human values:

The Institute's commitment to develop students into good human beings is shown in its different activities and events. In the induction program there are separate sessions on "Universal Human Value" The institute hosts a diverse range of events and celebrations. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Furthermore, the institute pays homage to influential figures and the Birth and Death Anniversaries of notable personalities like Lokmanya Tilak and Lokshahir Annabhau Sathe, Gandhij, Bhimrao Ambedkar, APJ Abdul Kalam, Mahatma Jyotirao Phule etc. In addition to these celebratory events, the institute actively engages students in various social initiatives. like blood donation camps, voter awareness programs, COVID-19 initiatives, and vaccination drives. Moreover, the institute promotes road safety awareness through Road Safety Week Celebrations etc.

Environment and Sustainability:

The Institute has signed an MOU with Shirpur Warwade Municipal Council and the Gram Panchayat of Wanawal through this partnership, the NSS unit and SWD focus on promoting environmental awareness by organizing tree plantation and sustainable development activities. Each year, they conduct activities in the adopted village of Wanval, including village cleanliness and initiatives such as the Clean India Mission and Swachhata Pandharwada and River cleanliness program etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 61.71

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 975

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.49

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
600	512	474	364	365

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
660	600	546	420	420

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 58.21

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
183	154	140	119	120

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	270	240	210	210

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 40.51

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning: Through various activities number of experiential learning opportunities are provided.

- Mini project and software exhibitions are organized.
- Internship during the vacation period.
- Field Trips & industry visits are organized.
- Entrepreneurial projects development and competitions like BI-to- BI are organized.
- Various Webinars, Expert talk, workshops technical sessions are also conducted.

- Social Activities like Tree Plantation Drive, Swaraj Mahotsav – Har Ghar Tiranga, World Organ Donation Day, participation in Swatchh Bharat Abhiyan, Health Awareness Camp, and Skill Development Programs.
- Research project competitions – like Avishkar is organized at the institute level to develop the research attitude. Poster / models of research concepts and ideas are presented by students.

- Community based research – field work based on project, Chhatra Prabodhini Magazine Campaign.

Participative Learning:

- Participatory learning involves students actively participating in different events, including Alumni Interaction, group discussions, debate, seminars, Role playing, quizzes, fun fair, training and carrier guidance session, workshop, third party training, these activities provides an opportunities to practice and apply new knowledge.
- Teachers encourage students to take part in various activities during teaching and learning process in the classroom, like Brain storming sessions, Feedback sessions

- At the institute level, Yuvati Sabha, Red Ribbon Club, and ED Cell & Business Consultancy Cell organizes activities to promote participation.
- Students also participated in courses offered by SWAYAM-NPTEL.
- Collaborative learning platform provided through Teacher's Day Best Message Contest
- Student led activities like Cultural & Sports events, Management activities, annual day.

Problem-Solving Method –The institute promotes student participation through-

- Students are given tasks that require them to apply their knowledge and comprehension of hubs to solve complicated problems.
- For management subject's different case study are assigned to students.
- Project based learning & project exhibitions are conducted.
- Problem based learning is done through Hackathon and Coding competitions, Anvesh, Talent Hunt.

Learning Experiences using ICT tools:

ICT tools are essential for creating dynamic and interactive learning experiences that engage and empower students.

- Classrooms are well-equipped with the smart board and Wi-Fi. The widespread use of ICT tools allows for a more participative, experiential and application-oriented teaching-learning pedagogy that bridges the gap between academics and industry raises the productivity of classroom teaching and makes students lifelong learners.
- Digital contents are available in library.
- E-learning resources such as e-Journals and online databases such as DELNET are available.
- Webinars, PPT multimedia and Open Educational Resources such as NPTEL, YouTube Videos are used by teachers.
- Various online learning resources such as Google Classroom, Moodle, Zoom, Webex, and Google meet is used.

The following ICT tools are available:-

1. Learning Management Tools: Moodle
2. Collaboration Tools: Google Workplace like Google Classroom.
3. Video Conferencing Tools: Zoom, Microsoft Teams, Google Meet, Skype, and Webex.
4. Interactive Smart Board
5. Online Assessment Tools: Kahoot, Quizizz, Google Forms.
6. Virtual Labs for online practical.
7. E-books and access to Online Libraries
8. Programming and Development Tools: GitHub
9. Educational Apps and Platforms: MOOC, Coursera, Swayam, Campus Credential Account
10. Wifi Campus

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 47.62

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
93	87	78	60	60

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 25

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	8	7	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Separate Institute level exam committee is formed, comprising IQAC coordinator, head of the departments and one coordinator from each department for better handling of examination procedures. This committee aims at smooth conduction of internal and external examinations as per guidelines provided by apex bodies and maintain transparency in overall examination system.

Mechanism for Internal Assessment:-

Decentralization of examination committee is made for planning and effective execution of internal assessment. At the outset of every academic year tentative internal examination schedule is prepared as per academic calendar and communicated to the students during induction programme. This schedule is also shared on WhatsApp group of students as well as of faculty members. Syllabus completion report is prepared and is filled from faculty members prior to every internal examination. Examination notices, theory exam time tables, seating arrangement, schedules are announced, displayed, circulated among students and faculty members well in advance of internal examination. Turnaround time of 10 days is

framed for assessment of answer sheets. Evaluated answer sheets are shown to students during lecture; hence grievances related to internal assessment are sorted out prima facie. This practice help students to identify their mistakes, provides scope for improvement and also ensures transparency in overall assessment process. Even though institute do have its own standard operating procedure for Grievance Redressal, there are no any cases of grievances about internal examinations till now. In addition to this, subject teachers regularly conducts class level tests, tutorials for continuous assessment of student's performance. Direct and indirect assessments in the form of examinations, seminars, group discussions, assignments are also carried out to continuously monitor the students' progress.

Mechanism for External Assessment:-

Apart from grievances related to internal assessment institute also plays significant role in addressing grievances related to university assessment. University circulars regarding external examinations, grievances related to examinations are timely communicated, displayed on notice boards and circulated among WhatsApp group of students. Student grievances arising during university examination are communicated to Exam Committee of institute and immediately forwarded to concerned university authority. Student who are having grievances regarding assessment of answer sheet are asked to apply for online photocopy and verification within given deadline. Link for same is also circulated by parent teachers on WhatsApp group of students. Concerned subject teacher verifies photocopy of aggrieved students and instructions regarding challenge form are communicated accordingly. Exam committee timely communicates reforms in the procedure for verification and redressal procedure if any. Parent teachers also conducts awareness session on 'Say No to Copy' to maintain transparency and prevent unfair practices during external examination. The examination code of conduct and SOP laid by university is followed rigorously to maintain the transparency and decorum of whole system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website.

Program offered by the institute –

PG – MCA, MCA (Integrated), MMS

UG – BCA, BBA, BMS

For all the programs offered by Institute, program outcomes and course outcomes are defined either by affiliating university at the time of syllabus framing or by institute in case the PO / CO are not made available by affiliating university.

Communicating PO and CO effectively across a HEI is crucial for ensuring that all stakeholders understand the objectives and expectations of the programs which are offered by institute.

Following are the prominent channels we use to communicate PO / CO to our stakeholders.

1. Official Documentations –

A. Program Boucher – Program brochure is a small booklet which includes detailed description of a program. It provides information like PO / CO, career options available after program, prerequisites of program and other relevant information about program.

B. Syllabus Documents – This document is made available by affiliating university on necessary approvals of various competent bodies like BOS, Academic Council.

2. Digital Platforms –

A. Web Site – Detailed PO and CO are made available on institute website, in a dedicated section to ensure easy navigation and accessibility.

B. Learning Management Systems (LMS) – Subject teacher utilize LMS platform Google Classroom to communicate CO at the start of the each course.

3. Orientation and Induction Program –

A. Induction Program – PO and CO are introduced to the new students during induction program, which is a week-long activity in the institute. Handout or digital copies are distributed during induction program.

B. Faculty Orientation – In the beginning of each semester the HOD conducts faculty orientation program to ensure that all faculty members are well informed about POs and COs of the programs they are involved in handout or digital copies are distributed during orientation program.

4. Classroom Communication – Subject teachers distribute detailed course outline that include COs on the first day of class.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Since Institute is an affiliated Institute, The University prescribes the guidelines for assessments of all courses which are divided in three broad components Internal Assessment, continuous Assessment by Teacher's and External Examination by university, weightage is in the ratio 40:60 respectively. The attainment of PO and CO is one of the key aspects of Outcome based education. The institute have standard system for the evaluation of PO & CO.

Assessment Tools:-

1. **Direct Assessment Tools:-** Exam, attendance, assignments, tutorials, project, lab work, presentation and seminar.
2. **Indirect Assessment Tools: -** Student Exit Survey, Self- Assessment, Students Feedback.

The following methods are used for evaluation of CO:

Internal Exam – Internal assessment is done on a continuous basis through evaluation of student's internal test, projects, presentation, assignment, tutorial, lab work. and assessed centrally.

- The institute conducts two credit tests, and best or average marks of two tests are considered as internal marks.
- As per university guidelines, 10 marks are allocated for assignments, and 10 marks for attendance, behaviour and classroom participations.
- Along with this, field work, projects, seminars, poster presentations are also considered in-indirect attainment.

External Exam – External exam is semester end exam conducted and assessed centrally by university.

The following methods are used for evaluation of PO:

The subject teachers use MS-Excel for calculating CO-PO attainment after each semester ends. The Head of the department evaluates the program outcomes at the end of each semester. The evaluation of each PO is carried out at the end of the particular year.

The indirect attainment level of POs is determined based on Exit Surveys, Self-Assessment by student, co-curricular and extracurricular activities.

In addition, following tools are used for evaluation of PO:

- Result analysis of the University examination (each semester- end exam) is conducted, and the performance of students is assessed for the attainment of PO.
- Merit list published by University.

- For MCA & MCA (Integrated) - Placement & Industrial Training.
- Placement report.
- For BBA and BMS – evaluation of Summer Internship is considered.
- For BCA, BBA, BMS – skills development programs like Infosys, GBFS are used.
- Participation in various curricular, co-curricular & extension activities organized by NSS, Student Development Department, Yuvati Sabha, CSI (Student Branch), Entrepreneurship Development Cell & Business Consultancy Cell are used for evaluation.
- Participation and achievements in – Sports and Cultural activities.
- Various activities & competitions organized are Software Exhibition, courses of Spoken Tutorial, NPTEL / SWAYAM, CSI Project Development, Avishkar, Hackathons, BI to BI competition, Business Management Quiz, Essay, Elocution, Debate, EVS Poster presentation.

The attainment report is generated after evaluation. This attainment report is analysed in IQAC meeting to take relevant action to be taken for quality improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.35

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
362	425	319	312	249

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
441	426	320	315	303

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.75</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institute has an ecosystem to support the innovation, IPR & Research activities through following initiatives:-

- Institute has formed the IPR Cell & Research Committee, Entrepreneurship Development Cell and Incubation Center.
- The institute signed various MoUs and LoI with industries, government organizations and NGOs to share innovative start-ups, ideas and resources.
- The research committee motivates and guides teachers for writing research papers and proposal for research projects. It provides the support to organize conferences, seminars and workshops and also encourages faculty members to publish & present research articles in various national, international journals & conferences.
- Entrepreneurship Development Cell has been formed with an aim of encouraging novelty driven entrepreneurial activities and to uphold aspiring entrepreneurs at the campus.
- Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized.

Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

- The IPR committee and Research Committee organizes various seminars, workshops on Research, Patents, and Copyrights.
- The institution has set up an Incubation Centre to facilitate the incubation and acceleration of innovative ideas and startups. This center provides a nurturing environment where aspiring entrepreneurs can transform their concepts into viable products or services.
- Faculty members motivate students to present their research work at Avishkar, seminars, conferences and to carry out project and fieldworks.

Outcomes:

- Our faculty member and students won the innovation award at the university research festival “Avishkar-2022” and were selected to represent KBC North Maharashtra University, Jalgaon, at the State Level Avishkar Competition held at SPPU, Pune.
- A student from our institute received an offer rupees 2 lakh in funding and support for incubation from the KBCNMU - Center for Innovation, Incubation, and Linkage to enhance and finalize their product, before launch, showcasing our dedication to initiatives for the creation and transfer of knowledge.
- One of our student has been registered and shortlisted for Shark Tank India Season-03, showcasing the success of our dedication to initiatives for the creation and transfer of knowledge.
- Our 5 students received seed fund from “SOBUS Center of NMIMS” to develop their product, exemplifying our commitment to fostering innovation and facilitating the creation and transfer of knowledge.
- Four students were awarded for their outstanding innovative business idea presentations at a state-level competition, showcasing exceptional creativity and entrepreneurial skills.
- One student secured sponsorship from UINSports India Private Limited for outstanding sports performance, with potential for extension based on continued growth.
- Our incubation center has successfully incubated two ideas in to project.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 41

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	9	9	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.08

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	0

File Description	Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.52

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	6	12	4

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institute organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The institute runs effectively National Service Scheme and Student Development Department, through these units, the institute undertakes various extension activities, social service activities leading to their overall development.

Through active participation students gain practical insights into the challenges faced by their neighbours awareness of social issues.

Social Awareness Program

The institute focuses on creating good neighbourhood- community network and student engagement among students by arranging visits to nearby villages along with teachers to assess the need of society and to work for them. Various extension activities organized are –

Health-Related Activities:

These activities focus on improving public health and spreading awareness about health issues.

1. World Organ Donation Day
2. Blood Donation Camp
3. HIV-AIDS Awareness Week Celebration
4. AIDS Awareness Online Quiz
5. Importance of Organ Donation
6. Tobacco Free Collective E-Pledge
7. Fit India Run and Fit India Movement

- 8.Pledge Against COVID-19
- 9.Rally on COVID-19 Vaccination Awareness
- 10.Mask Distribution
- 11.COVID-19 Vaccination Drive
- 12.Survey of using Sanitary Pads and Hygiene Practices in rural area at Umarda
- 13.Tabacco Free Life Youth Campaign
- 14.Helping Hands Activity (Kolhapur-Sangli flood Relief camp)

Environment Related Activities:

- 1.Tree Plantation
- 2.River Cleanliness Drive
- 3.Nirmalya Sankalan Programme
- 4.Clean India Campaign
- 5.Go Green for Mahavitran
- 6.Cleanliness Drive
- 7.No Vehicle Day
- 8.NSS Special Winter Camp
- 9.Har Ghar Tiranga Ghar Ghar Tiranga

Gender Equality Activities:

These activities promote awareness and equality for all genders.

- 1.Workshop on Gender Sensitization
- 2.Two Days “Samabhav” International Film Festival on Gender Diversity and Inclusion
- 3.Girls Child Day Celebration
- 4.Workshop on awareness about “Love, Sex & Attraction”
- 5.International Women’s Day Celebration

Other Social Activities:

These activities focus on various other social, cultural, and educational aspects.

- 1.One Day Workshop on Disaster Management
- 2.Constitution Day
- 3.National Consumer Day
- 4.National Youth Day
- 5.National Voters Day
- 6.Street Play on Cyber Security Awareness
- 7.74th Independence Day
- 8.Kavayitri Bahinabai Gram Vachan Katta
- 9.“Shaheed Diwas” and Online GK Quiz Competition on Bhagat Singh
- 10.Expert Talk on the occasion of International Day of Indigenous People
- 11.Road Safety Awareness Week and Slogan Competition
- 12.Webinar on Cyber Safety Awareness
- 13.Vachan Prenan Diwas
- 14.Vigilance Awareness Week Celebration

15. Maze Kutumbh Mazi Jabbadari

16. Ek Bharat Shreshtha Bharat

Impact:

1. Students of IMRD distributed handmade masks at no cost during Covid-19.
2. Helping Hands for Kolhapur successfully donated essential relief materials to support the flood relief camp in Kolhapur & Sangli.
3. Basic computer skills are taught to students at Z.P. Primary School in Vanawal.
4. Volunteered to distribute sanitary pads in Umarda.
5. Assistance to access government schemes, like Aadhar card updates, material distribution, and health check-up.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Institute received award & appreciation letters from government departments for outstanding performance in Social & Extension activities.

1. The award and recognition received by **Pleg4life Group** for its tobacco control activities underscore the organization's commitment to promoting public health and reducing the burden of tobacco-related diseases. This award acknowledges the organization's significant contributions to raising awareness about the harmful effects of tobacco and implementing effective strategies for tobacco control at the national level.
2. **Government of India health department** (Sub-District Hospital Shirpur) specially appreciated to institute for the commendable work of **Red Ribbon Club in HIV awareness campaign**.
3. **Gram Panchayat of Vanaval** appreciated the institute for adopting vanaval village through national service scheme and for carrying out social activities like cleanliness drive, street play, vachan katta, tree plantation, survey of voting card, common diseases, government schemes and widow ladies.
4. **The Shirpur Warwade Municipal Council**, Shirpur appreciated institute for involvement in various social activities like covid awareness, vaccination drive, mask distribution, Mazi vasundhara 2.0, River cleaning, Rally on awareness of dengue and tree plantation.
5. The **Electrol Committee and Tahasil Office**, Shirpur, expressed heartfelt appreciation for successfully organizing EVM Machine Demonstration, voting awareness, voters day celebration.

Awards and Recognitions –

The institution has been recognized for its outstanding contributions to the community through various extension activities, particularly in the field of tobacco control. In 2019-20, the institution was honoured with a Silver Medal for its 'Tobacco Control Activities for Pleg4life group' by government-recognized body. This recognition highlights the institution's commitment to promoting health and well-being in society.

One of the notable aspects of this award is the recognition of individual efforts within the institution. Two students and one staff member- program officer were acknowledged for their exemplary leadership in these activities. The Program Officer, was recognized for her dedication and leadership in organizing and implementing the tobacco control activities.

Another individual recognized for her leadership is Ms. Raksha Bharat Chaudhari, who was awarded for her role as the Social Media Leader. Her effective use of social media platforms has helped in spreading awareness about the dangers of tobacco use and mobilizing support for the cause. Her innovative approaches have made a significant impact in reaching out to a wider audience and engaging them in the campaign against tobacco.

Mr. Bhushan Bhausahab Borse was also honoured for his leadership as the Tobacco Control Leader. His efforts in organizing awareness campaigns, workshops, and other activities have been instrumental in raising awareness about the harmful effects of tobacco and encouraging people to quit smoking. His leadership also motivated others to take proactive steps towards a tobacco-free society.

Overall, these awards and recognitions are a testament to the institution's commitment to social responsibility and community engagement. They reflect the dedication and hard work of the students and staff involved in these activities, as well as the institution's commitment to making a positive impact on society.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 27

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	7	8	3

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

<p>3.5.1</p> <p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Response: 5</p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

1. Facilities for Teaching-Learning viz., classrooms, laboratories, computing equipment:

- Institute has all class rooms equipped with smart board with Wi-Fi facility to ensure learner centric academic environment.
- Institute has computer labs with air conditioners and internet connection to provide highly efficient learning environment.
- Institute has collection of 10,043+ books, 48 National/ International journals & magazines. E-resources, Web OPAC, MOPAC, and digital library along with air conditioned reading room.
- High Speed 100 Mbps internet connectivity is provided through Wi-Fi by using 9 access points.
- Institute has the server room which is accomplished systematically for controlling computer labs, networking and ensuring continuous IT services.
- Students' academic essentials are fulfilled through the Institute's Student Co-operative Store.
- Institute has 125 KVA electric generator' for uninterrupted electricity supply.
- Institute has installed renewable energy system through 'Solar PV Modules' with capacity of 52.32 kwp (22.32 kwp up to A.Y. 2022-23) for the electricity generation.
- Institute has lift facility to provide convenient access for the divyang students for inclusivity.
- Institute has hostel facilities for both boys and girls separately.

1. ICT-enabled facilities such as smart class, LMS etc.

Institute has spacious seminar hall with Smart board, Wi-Fi facility and audio system. Institute has conference hall with central air condition, smart board and audio tools for academic and administrative meetings and presentations. Institute has provided Creative Pen Tablets to the faculty members for presentation of numerical subjects.

Facilities for Cultural Activities. Institute has lush green campus and corridors space for various outdoor cultural program and Auditorium hall, Activity hall for the indoor cultural program. Institute conducts different cultural activities in 'Rhythm' Annual function.

Facilities for Sports Activities: Institute has playground for the practice and sports events. Institute organizes training workshops, celebrating sports-related occasions and events to promote physical fitness among students and staff. Institute has playground for outdoor games. Institute has provided sports

facilities for indoor games like Chess, Carom, Table Tennis, Badminton. These facilities, along with a sports department, have made the institute a hub for sports enthusiasts.

Yoga activities: Institute has lush green ground where yoga and meditation training is conducted. Institute celebrates International Yoga Day On 21st June and has a tie up with Yog Vidya Dham, Shirpur (Yoga Institute) to organize the various training sessions on Yoga and Meditation.

Gymnasium: Institute has a gymnasium facility for the students for their physical fitness and health. Gymnasium is equipped with dumbbells or kettle bells, rowing machine, bench, leg press machine, jump rope and power racks etc.

Auditorium: Institute has air-conditioned auditorium hall with 200+ seating capacity. It is equipped with large-size screen, audio system and LCD projector featuring an internet connection and Wi-Fi facility. Institute has R.C. Bhandari Auditorium Hall (in the shared mode) which is equipped with centralized air conditioned and 1000+ seating capacity.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 22.15

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
230.74	52.82	38.61	47.03	9.02

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library Resources: The Library plays a crucial role in enhancing the quality of academic and research environment in Education institutions. The library has a collection of over 10043 books including reference books, text books, dictionaries, and encyclopedias. It also subscribes to 48 national and international journals and magazines. The library offers daily access to 11 newspapers to promote reading habits and keep up with current events. An air-conditioned reading room is provided with seating capacity for 120 students. A Library committee is set up every year for the smooth functioning of Library and organizing various events for students such as an Orientation Program and an e-resources awareness program.

Library Automation: The library has been automated since 2010 by using Libman Software (Cloud Based) as integrated library management system since the academic year 2019-20. It allows all in-house operations of the library like Acquisition & Cataloging, Circulation, OPAC, Serial Control, Newspaper, Utility etc.

WEB OPAC: The library offers a Web-based Online Public Access Catalogue (OPAC) facilitated by the Libman Software, Library Management Software. Users can easily search the library's collection via the Web OPAC on the parameters such as title, author's name, volume, and keywords, all with simple clicks.

MOPAC (Mobile OPAC): The library also provides a Mobile Online Public Access Catalogue (MOPAC) for users. MOPAC is a smartphone-based book search application that offers a digital database with user-friendly search options for the library's book collection. MOPAC also includes a vital function for visitor management system, accessible by scanning a QR Code generated through the Libman software.

Digital Library: An air-conditioned digital library is available including 10 PCs with internet speed of 100 Mbps. It offers a gateway to various e-resources. Digital library collection is made available through QR Code facility for syllabus, question papers, free e-books, list of CDs of books, e-newspapers, library website, DELNET website and NDLI.

E-resources: The library has an annual subscription to DELNET E-database with remote access. E-resources through NDLI, Shodhganga, e-Kumbh & UGC E-Books links are made available to the students and faculty members. Besides this, in campus we have Ketkiben Mukeshbhai Patel Central library to which our students have membership without any charges. As per signed MoU with central library, our students and faculty members have the facility to use various e-resources in central library. The list of e-resources is given as below:

1. PROQUEST E-books Database
2. EMIS- Research Database

- 3. CAPITALINE- Company Database
- 4. EPWRF- Economic Political Weekly Research Foundation – Statistical Database
- 5. **Electronic Journals Database:**

- Current Science
- EBSCO- Ebscohost Research Database
- Economics & Political weekly
- JSTOR
- PROQUEST
- SAGE Journals-Economics in Design
- Science Direct

Library Services: The library extends a range of services to its patrons, including book lending, reading room facilities, reference assistance, Inter library loan services, Internet and Wi-Fi access, current awareness services and plagiarism checking services.

Per day usage of library by teachers and students of A.Y. 2022-23 is 13.70%.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Institute has prioritized the regularly upgrade of IT infrastructure according to syllabus requirements, present status of computer laboratories and suggestions from HODs, IT In-Charge, and lab assistants to ensure a high-quality teaching-learning environment.

Desktop Computers: In 2017-2018, the Institute had 241 desktop PCs. The Institute has purchased 100 desktop HP ProOne G8 PCs in academic year 2021-22 and 75 desktop HP ProOne G8 PCs in academic year 2022-23. At present, Institute has 339 computers.

Smart Board: In the year 2020-21, the Institute had 02 Smart Boards. In 2022-23, the Institute added 6 Smart Boards, and there are now 8 Smart Boards and 13 Projectors being used for smart and effective teaching and learning experiences.

Antivirus system: The Institute ensures that all the computer systems are up-to-date with the latest antivirus system to prevent any security breaches and protect the privacy of its users. Client- Server based antivirus quick heal technology has been updated by the Institute. "Seqrite Endpoint Security" has been activated for three years.

Internet connectivity and Wi-Fi: In order to provide full-fledged internet connectivity, Institute has 100 Mbps internet connection which is provided through Wi-Fi by using 9 access points. All computers of the Institute are connected through a wired network and internet access is controlled through a firewall. Internet facilities are available in all classrooms, computer labs, staff rooms, admin sections, seminar hall, conference hall and library. Whole campus is Wi-Fi enabled.

Server Room: The institute contains a server room for systematic management over computer labs and to provide uninterrupted IT services for teaching and learning.

Microsoft Developer Network (MSDN): The Institute has purchased "Microsoft Imagine Premium" through Microsoft Developer Network (MSDN), which is renewed annually to use updated Microsoft software and services, as well as system and application software are periodically updated by the MSDN.

Other IT Facilities: The Institution has all the IT facilities like printers, projectors, Smart Board, Laptop, Barcode reader, scanning and reading software and Scanners. For continuous power backup, the institute has inverters, UPS and diesel generators and 52.32 kwp solar systems (22.32 kwp up to academic year 2022-23, and 30 kwp in academic year 2023-24).

IT facilities & devices available

Sr. No.	Particulars	Quantity
1	Desktop Computers	339
2	Printer	20
3	Scanner	03
4	Projector	13
5	UPS and Inverter	03
6	Server	02
7	Wi-Fi Access Point	09
8	Smart board	08
9	Pen Tablet	08
10	Barcode Reader	01

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5.96

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 265

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 6.23

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
41.98	11.73	15.88	19.81	16.90

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 20.42

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
297	322	231	234	222

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 100

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1580	1413	1230	1098	1075

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 38.33

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
97	289	96	117	81

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
453	436	298	282	305

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	11	18	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

RCPET's Institute of Management Research and Development, Shirpur, takes pride in its registered Alumni Association, officially recognized with registration number Dhule/0000037/2018 under the Act 1860 (XXI of 1860). The primary objectives of this esteemed Alumni Association are:

1. **Fostering a Robust Network:** The Association aims to establish and nurture a strong network between the alumni and the institute, creating a platform for meaningful connections.
2. **Promoting Progression:** The Association strives to facilitate the progression of both alumni and current students, acting as a bridge between the experiences and knowledge gained in the professional world and academic.
3. **Cultivating a Sense of Belonging:** A core goal is to instil a sustained sense of belonging among the alumni, encouraging regular contact and engagement with their alma mater.
4. **Facilitating Idea Exchange:** The Association serves as a forum for the exchange of ideas on academic, cultural, and social issues, by organizing and coordinating reunion activities, fostering a vibrant intellectual community.
5. **Maintaining Updated Information:** The Association is committed to keeping comprehensive and current records of all alumni, ensuring an accurate representation of their achievements and contributions.

The excellent rapport between the faculty and alumni has resulted in a profound bonding and network between the two entities. Many alumni express their gratitude and affinity towards the institution by eagerly offering to 'Give-Back' in the form of sharing their knowledge and skills acquired in the expansive IT world.

The Alumni Association boasts a main body comprising **11** dedicated members, with a flourishing membership.

Over the past five years, the Association has organized various events, including guest lectures, career guidance sessions, and both online and offline alumni meets. The funds raised by the association have been judiciously utilized for the benefit of scholars, supporting financially challenged and deserving students.

During the academic years 2021-2022 and 2023-2024, the R. C. Patel IMRD Alumni Association

sponsored a scholarship which is having a policy to support needy and sincere students. This initiative helped a total of 64 students with Rs. 1,60,000/- (30 students in 2021-2022 and 34 students in 2023-2024, awarding Rs. 75,000 and Rs. 85,000 respectively). This scholarship played a crucial role in empowering students to meet their academic expenses and pursue their educational goals.

Additionally, a commendable sum of Rs. 5,000 was allocated for book donations to the Vanaval Village Library.

During last 5 years 50+ number of alumni visited the institute, generously sharing their experiences. Furthermore, senior alumni holding key positions in the IT sector actively collaborated with the Training and Placement department, contributing to the successful placements of students. The reach of the Alumni Association extends to over **2500+** alumni connected through WhatsApp, LinkedIn, and Facebook, fostering a dynamic and expansive alumni community. The institute shares quarterly E-bulletin via email with alumni to keep everyone informed about the activities and current updates happening within the institute. The Alumni Association remains committed to make a lasting impact on the education and professional development of its members

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Institute of Management Research and Development, Shirpur, is a premier institution committed to delivering high-quality education to all levels of society, particularly in rural and tribal areas. We are dedicated to providing value-based education, nurturing students to reach their full potential, and promoting social activities that shape them into responsible individuals, thereby enhancing their educational and social status.

The institute aligns with the National Education Policy-2020 by promoting faculty members through participating and attending workshops and seminars for adopting the insight of policy for smooth conduction in upcoming academic year.

To achieve sustainable growth of institute across various parameters:

- The institute has enhanced its infrastructure with advanced laboratories, smart classrooms, a Wi-Fi campus, a digital library, and upgraded physical & ICT facilities.
- In response to growing demand, the institute has increased its intake for various programs and recruited and retained qualified faculty members.
- The institute has achieved academic excellence, with students securing top ranks at the university level through ICT-based teaching and learning, online resources, and workshops and seminars.
- Faculty members and students are encouraged to engage in research through established research centres, institute-level AVISHKAR events, national conferences, funding for research activities, and support for enrolling in Ph.D. programs.
- Training and placement outcomes have improved significantly through collaborations with various companies, resulting in a steady rise in placement statistics over the past few years.
- The institute emphasizes sports activities, with increasing number of students participating at university, state, and national levels.

The institute has over 25+ Committees and Cell dedicated to curriculum and co-curricular activities, empowering leadership and decentralized decision-making among the staff. Committees include Anti-Ragging, Anti- Sexual Harassment, Examination, Library, Sports, Cultural, Staff Welfare, NSS, T&P, Research, Student development, ED Cell, Business Consultancy Cell, and Media and Public Relations, among others. Governing bodies, including the CDC and IQAC, are established for quality assurance and enhancement. These committees, comprising both teaching and non-teaching staff, supervise policy execution and ensure hierarchical and effective institutional governance. This structured mechanism allocates responsibilities and decision-making roles to ensure smooth governance, with the Director as chairperson, IQAC coordinator, Heads of Departments, registrar, committee coordinators, and staff

members.

The Director and higher authorities develop a perspective plan aligning the institute's vision and mission with its policies for a goal-oriented approach. Accordingly academic planning of various departments is done with focus on offering students development competent in a global scenario.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institute aims to enhance educational standards through modern tools such as Smart Boards, Zoom subscriptions for ICT-based teaching, and online learning platforms. It emphasizes faculty development programs, maintains a digital library, and conducts activities like Academic and Administrative Audits (AAA) to uphold academic excellence. Governing body supervises the overall functioning of the institution to ensure the achievement of its vision and mission and is responsible for fulfilment of academic and administrative staff's needs, developing and updating infrastructure, providing essential financial support, and ensuring the timely implementation of the quality policy.

Governing body of the institute links with the Director, who is assisted by IQAC coordinator, HoDs, registrar, and various committee coordinators for effective functioning.

The staff recruitment procedure is done as per the guidelines of KBCNMU. Jalgaon All procedures under administrative and academic works are clear and transparent for constructive decision making. Institute follows all guidelines and norms of All India Council for Technical Education (AICTE) and KBC North Maharashtra University, Jalgaon for service rules and regulations.

A Prospective plan is set to achieve the goals in accordance with the policies of these regulatory authorities and IQAC ensures that these targets are deployed through proper execution measures and outcomes are assessed. A five-year perspective plan (2018-19 to 2022-23) has been prepared as per recommendations given by previous NAAC committee and suggestions received from stakeholders.

Functioning of Governing body and Deployment of institutional Perspective plan for the AY-2018-19 to 2022-23:

- The institute has gradually increased intake for undergraduate and postgraduate programs.
- Infrastructure enhancements include ICT-enabled high-tech classrooms, a Wi-Fi-enabled campus, installation of lifts, a digital library, CCTV surveillance across the campus, and adoption of solar energy.
- Fostering the culture of research by organizing FDP's, National conference, establishment of research centres, encouraging staff to pursue PhD programmes and providing funds for staff to participate in national and international conferences, publications, AVISHKAR. The institute has two recognized research centres and a research promotion scheme for staff and students. Recently, there are 9 faculty members are Ph.D. awarded and 4 research guides in their respective domains.
- The institute has promoted an entrepreneurial ecosystem through its Entrepreneurship Development Cell, Business Consultancy, and Incubation Center, signing 19 MoUs and 30 Letters of Intent (LOI) with government and non-government organizations.
- Initiatives like the National Service Scheme (NSS), SDD, and Yuvati Sabha have organized vaccination drives, voter awareness campaigns, blood donation camps, river cleaning, health check-up camps, and other community service projects, showcasing the institute's dedication to societal welfare.
- The institute focuses on developing students' technical and soft skills through various competitions such as Hackathons, Anvesh, institute-level Avishkar, and Srujan.
- The Training and Placement (T&P) Cell has organized more than 55 technical and soft skill training programs, benefiting approximately 6000 students across various disciplines. Over 1017 students have been successfully placed on and off-campus through collaborations with over 60 national and multinational companies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

PERFORMANCE APPRAISAL SYSTEM:

The institute has adopted the performance appraisal system for teaching staff as per KBCNMU appraisal norms. API form is submitted to the IQAC coordinator by each faculty member. The IQAC Coordinator & HODs access the API Forms & the overall summary is put up in front of IQAC. The authority conveys the strength as well as areas of improvement to each faculty. API assessment is divided into three categories:

Category-I: Teaching, Learning and Evaluation Related Activities

The faculty member's API evaluates teaching effectiveness, student engagement, curriculum development, and support for co-curricular activities. It includes innovative teaching methods used such as PPTs, smart boards, and e-materials. Department heads analyze student feedback and external result reports to assess faculty member's performance.

Category-II: Co-Curricular, Extension And Professional Development

The faculty members are involved in student co-curricular activities as well as roles in NSS, Yuvati Sabha, and other student development initiatives. Faculty members are also engaged in professional development through online courses (e.g., NPTEL, Swayam) and faculty development programs to enhance their knowledge and skills.

Category-III: Research, Publications and Academic Contributions

Faculty members actively engage in research by presenting and publishing papers in national and international conferences, journals and university-organized research activities such as Avishkar.

Outcome:

The assessment system for teaching faculty evaluates teaching effectiveness, student engagement, and participation in co-curricular activities. It includes innovative teaching methods like PPTs and smart boards, student attendance management, and feedback analysis. Faculty performance is assessed based on external results and involvement in cultural events, sports, and NSS. Professional development through online courses, faculty programs, and research activities are also integral to evaluation.

Effective Welfare Measures

The institute supports for staff welfare through initiatives like funding for higher studies, financial support for attending FDPs and research activity.

List of Welfare Measures

1. Medical Insurance
2. Accidental Insurance
3. Financial Assistance to Conference and Workshops
4. Uniforms to all Staff
5. Communication expenses
6. Mobile & diesel Allowance for Senior Staff
7. Laptops for HODs
8. Immediate availability of Personal Loans by the Co-operative Bank managed by the Management.

Avenues for Career Development / Progression:

Institute offers various avenues for career development and progression for faculty member:

1. Under the president –RCPET Research Motivational scheme, faculty members of Institute will be given a grant of Rs. 25,000/- to encourage them for research.
2. Every year RCPET gives ‘The best teacher award’ and ‘best supportive staff award’. The award consists of memento, a citation and cash prize of Rs. 5100 (best teacher award and Rs. 2100 (Best supportive staff award).
3. The faculty member is eligible for the grant up to Rs.5000 to attend the national conference/ Seminar. This will be including either travel expenses or conference registration fee or both.
4. Faculty member who publishes a book with National or International publishing houses (Elsevier, Springer, Wiley, Taylor & Francies) are eligible for a monetary benefit of Rs. 3000/- (national) or Rs.7000/- (International).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 33.89

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	0	3	10	11

File Description

Document

Policy document on providing financial support to teachers

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)

Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 72.08

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	27	46	47	19

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	21	21	20	14

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Resource mobilization policy:

The institute follows & maintains a proper process for fund mobilization and resources in which the Director, Department Heads and Accounts office and various committees of the institute give their contributions. Governing body of the institute & Director designs rules for funds and the optimal utilization of resources for the institute. The budgets and financial planning are prepared every year. The Director approves budgets and forwards them to the Managing Committee.

The institute is purely a self-financing institute. It does not receive any funding from any agency such as the UGC and other governmental bodies.

The institution's sources of income and funds, apart from salary and fees, encompass various avenues:

- The primary source of funds for the Institute comes from student fees. Additionally, the Institute receives financial support from KBC North Maharashtra University, Jalgaon, for various activities such as conferences, workshops in collaboration with the university, Yuvti Sabha,

student development programs, and NSS activities. The alumni association also contributes funds to the Institute. All budgets are inspected by authority and regulated as per requirements which are sanctioned by the University.

- Institutes actively support the professional growth and development of faculty members and staff to promote a culture of continuous learning, innovation, and excellence in research and academic growth. Institute provides fund for attending conferences, seminars, and workshops for staff and faculty research work & to pursue Ph.D.
- As a part of smooth administration of activities, the institution prepares its budget every year as per the recurring and non-recurring expenses. A pre-defined institutional budget is followed by the institute for various purchases and expenses. To ensure that the allocated budget is properly utilized or not, the Institution conducts internal audit as well as external audit at regular intervals every year.

Internal Check

- Day-to-day financial transactions are checked by the Chief Finance Officer of the institute. The institute also has an internal checking mechanism by the authorized person after every 6 months. Internal checking ensures that the financial transactions made are transparent and are in accordance with the rules and regulations made by Government and parent bodies.

External Audit

External audit is done annually at the end of the financial year by the respective funding agency. As a part of an audit, the auditor reviews financial transactions and expenditure records. The audit is conducted as per requirement of the government and income tax department. The NSS and Yuvati sabha unit audit is done by KBC NMU, Jalgaon. The Alumina funds are also audited by an external auditor.

Internal and external audits ensure accountability and minimizes the conflict. Minor errors of the financial transactions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. Till now there are no objections from the external auditor.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at IMRD reviews and improves on current procedures and frameworks. Fostering a culture of continual improvement periodically, the IQAC arranges meetings with governing body and stakeholders to discuss the operational procedures, learning outcomes, and teaching-learning process to make sure our institution stays at the leading edge of excellence in education. These evaluations not only review performance but also focus on making incremental enhancements across all aspects of our operations.

The IQAC has performed following strategies:

- Improvement in quality of teaching and learning by preparing academic plans, regular feedback from students, organizing Seminars, FDPs, Orientation programmes and promoting ICT based teaching learning.
- Review of operational and learning outcomes are based on the semester end result of the students, placement ratio, financial audits and Academic and Administrative Audit (AAA).

IQAC had significant contribution and incremental improvement in following area:**• Professional development of faculty members:**

The IQAC has significantly enhanced the professional development of our staff by implementing proactive measures. These initiatives include encouraging faculty to publish research articles, promote book writing activities, facilitating participation in conferences, workshops, and Ph.D. programs. Such efforts foster a culture of continuous learning among teaching staff, enriching their knowledge base and ultimately enhancing the quality teaching.

Particularly remarkable are the initiatives implemented post-Covid-19, such as promoting online professional development courses and webinars. These initiatives have equipped our staff with advanced pedagogical tools and technical skills. As an outcome, enhanced proficiency of our faculty members has directly contributed to improved results of the student and increased placement rates.

• Incremental improvement in T&P:

A concrete example of the IQAC's impact can be seen in our efforts towards student development through Training and Placement (T&P) activities and social engagement. The IQAC has taken initiatives such as Soft Skills and technical training Programs, which are crucial in improving students' employability skills periodically. Collaborations with industry and alumni mentorship programs further support students to prepare for the job market. From 2018 to 2023, these efforts have resulted in a significant growth in number of placements, underscoring the effectiveness of IQAC-driven initiatives in aligning student skills with industry needs.

• Enhance industry-institute interaction:

The IQAC promoted Industry-Institute Interaction (III) through strategic partnerships with government and non-government organizations. Memorandums of Understanding (MOUs), Letter of Intent (LOI) tie-up with eminent industries like Infosys, Eminence Skill Development and Global Talent Track and many more, facilitate training, internships, and collaborative research endeavours. These engagements enrich

students' learning experiences and practical skills essential for their professional growth.

- **Initiative for social activates:**

Beyond academic and professional development, the IQAC also emphasizes social responsibility and civic engagement. Initiatives like National Service Scheme (NSS) activities, mask distribution and vaccination camp in covid-19, tree plantation, blood donations camp and celebrations of national events contribute to students' holistic development and create a sense of social awareness and responsibility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Institute recognizes the importance of gender equity in creating a progressive academic environment and institute is committed for fostering equal opportunities through a range of policies and programs designed to support and empower all members of the institute, with a particular focus on female students.

Student Enrolment and Welfare:

· There has been a consistent increase in female student enrolment, reflecting the Institute's safe environment and strict discipline policies. The effective functioning of the Women Anti-Harassment Committee and the Student Development Department and Anti-Ragging ensures that girls' liberty are fully protected and supported, without any traces of bias. In the academic year 2018-19, a total of 550 female students were admitted; in 2019-20, the number representation to 569; in 2020-21, it increased to 604; in 2021-22, it further increased to 649; and in 2022-23, it reached 702. This increase is seen not only at the undergraduate level but also in postgraduate enrolments.

· To support female students, the Institute organizes various activities such as special workshops on self-defence, personality development, and specific issues like "Jodidarachi Nivad" (choosing a partner). Events like the International Women's Day, health and hygiene workshops, jingle competitions, and surveys on sanitary pad usage and hygiene practices are held regularly. Additionally, workshops on topics like "Love Attraction and Friendship" and observances of National Girl Child Day.

Safety and Security Measures:

· The Institute has implemented comprehensive safety measures, including the installation of CCTV cameras for 24/7 surveillance and the issuance of ID cards to restrict campus access to unauthorized persons. The Anti-Ragging and the Internal Grievance Cell actively work to prevent and address any instances of misconduct.

Counselling and Induction Program:

· The Institute conducts a week-long induction program to bridge the gap between new and senior students, and faculty members, promoting effective communication. This program creates a favourable atmosphere, for new students from rural backgrounds, and ensuring a female-friendly environment. Regular counselling is available to through Parent Teacher Student Meeting. The Yuvati Sabha forum provides targeted counselling for female students to discuss various issues, further supported by guest

lectures from female experts.

Facilities:

· Dedicated common rooms for female students and staff are available and equipped with essential amenities to provide comfort and convenience. The Institute also focuses on the health and hygiene, maintaining neat and clean washrooms, classrooms, labs and all campus premises. Health and hygiene-related lectures and workshops are also organized.

Various Gender Sensitization Activities:

· The Institute publishes an annual plan of activities to address gender sensitization and has signed MoUs with organizations like MAVA and Shirpur Warwade Municipal Corporation. Every year, the Institute organizes a number of workshops and film festivals for gender sensitization, Seminars and workshops on love, sex, and attraction, Women’s Day celebration

· The Institute conducts numerous curricular and co-curricular activities to promote gender equity and sensitization. These include self-defence workshops, personality development workshops, youth day celebrations, film festivals, cyber safety awareness webinars and online competitions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts/ initiatives in providing an inclusive environment:-

- The Institute provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The Institute hosts a variety of activities to encourage cultural, ethical, religious and spiritual values among faculty members and students.
- The feeling of oneness and social harmony among students and staff are brought about through the celebration of commemorative days like Gandhi Jayanti, Republic Day, Independence Day, Yoga Day, Teacher's Day, Swami Vivekananda Birth Anniversary, Lokmanya Tilak Jayanti, Annabhau Sathe Jayanti, Sant Gadge Baba Jayanti and Krantiveer Birsa Munda Jayanti. As a result, positive interactions between individuals from various racial and cultural origins are established.
- In collaboration with the union government, our institution actively engages students in nationwide initiatives such as the Swachh Bharat Abhiyan and Mazi Vasundhara. NSS special winter camp, rallies, awareness programs, and similar activities are organized to encourage student participation in these campaigns, reinforcing a sense of social responsibility and communal harmony.
- To extend our impact beyond the campus, students are encouraged to enrol in the National Service Scheme (NSS), which organizes various social activities. Notable initiatives include tree plantation drives, helping hands for disaster relief efforts, traffic awareness weeks, cleaning drives at campus, NSS adopted village, river cleaning, etc. Institute also conduct Vigilance Awareness Program. The NSS volunteers exemplify their commitment to social responsibility by actively participating in these community-oriented endeavours.
- In addition to social initiatives, our institution prioritizes the well-being of the community through regular health check-up camps, covid vaccination drive and blood donation drives.
- The faculty members and students are required to abide by different codes of ethics, regardless of their cultural, linguistic, communal, socio-economic or other differences. Our Institute has implemented a number of initiatives, such as the Days of Eminent Personalities, National Festivals to create an inclusive atmosphere by uniting teachers and students from all backgrounds on one platform for establishing a conducive atmosphere. These roles support the growth of harmony and tolerance towards differences in language, culture, geography and society as well as in social and economic conditions within communities.

Sensitization of students and employees to the constitutional obligations

- Sensitization of students and employees of the institution are addressed through curricular as well as extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The institute arranges induction program for newly admitted student. Students from UG and PG Programs are getting acquainted with different policies of institute. Institute always integrally participate for promotion of universal values. Faculty members and students are jointly celebrating the activities like, Annual Gathering, Har Ghar Tiranga, Swarajya Din, Constitution Day, Road Safety Drive, Blood Donation Drive, Aids Awareness Rally, National Youth Day, and Voters Awareness Program to bring awareness

among the general masses about the importance of the universal values. For holistic development, institute organised various cultural and sports activities under cultural and sports committees.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I

Title: Entrepreneurship Development & Business Consultancy Cell

Objective

- To aware students about entrepreneurship as a career option.
- To develop entrepreneurial skills.
- To provide comprehensive support, resources, and opportunities for aspiring entrepreneurs to develop their entrepreneurial skills
- To unfold innovative ideas.
- To provide high-quality consultancy services to businesses, startups, and organizations, leveraging the expertise of faculty members, industry professionals, and students.
- To encourage participation in entrepreneurial skill development competitions.

The Context

The Entrepreneurship Development Cell organizes various programs like webinars, seminars, workshops, and career sessions to boost awareness and entrepreneurial skill and knowledge, in collaboration with KCIIL–KBCNMU, SOBUS, MCED.

Business Consultancy Cell promotes rural entrepreneurship, women-led businesses, and small-scale enterprises in the Khandesh region, fostering sustainable development and economic prosperity. The Business Consultancy Cell is committed to forging enduring partnerships with industry stakeholders, identifying growth opportunities, and providing viable solutions.

Evidence of Success:

? Awareness about self-employment, Entrepreneurship attitude and culture is developed.

? Students actively participated in business idea and research competitions, securing seed fund & awards.

? A significant number of start-ups incubated through the ED Cell have successfully launched products and services, secured funding, and achieved sustainability.

? Through Entrepreneurship Development Cell Frugal Fiber Bottles for a greener tomorrow, Enhancing Healing, Maids in India etc. such innovative ideas were guided and supported by Incubation Center.

? Business Consultancy Cell provided consultancy To The Shirpur People Co-op Bank, Shriram Eye hospital, Royal cafe, ASORG, Jamadar Papad etc.

- Guidance of alumni & experts were taken.

Problems Encountered:

? Difficulty in motivating students for participation in competitions.

? Limited availability of funding, space and resources for business ideas.

Resources Required:

? Assistance with Intellectual Property rights, Legal guidance, industrial mentors, investors, and networks.

? Seed funding for startups, grants for innovative projects, and sponsorship for competitions and events.

Best Practice – II

Title: Training and Placement Activities

Objectives:

- To enhance students' employability skills and prepare them for the corporate sector.
- To bridge the gap between academia and industry by providing industry-relevant training.
- To provide career guidance and counseling to students.
- To establish strong industry-academia partnerships for mutual benefit.
- To encourage students and employees to network and connect with alumni and industry professionals, facilitating mentorship and career growth opportunities.
- To facilitate internships and placements for students in reputed organizations.
- To track and monitor the progress of students during their training and placement activities.
- To improve training and placement activities as per feedback and industry trends.

The context:

The T&P Cell is having a well-structured system designed to enhance the employability skills of students and facilitate their smooth transition from academics to the workforce. This practice has been successfully implemented, leading to notable improvements in student placements and industry readiness.

The Practice:

1. **T&P Cell Calendar:** Training and Placement cell yearly plan calendar for both UG and PG students
2. **Budgeting:** Prepares yearly budget for placement activities.
3. **MoU & LoI:** Signed number of MoU and LoI with various industries and training organization for training programs, internship and placement drives.
4. **Career Guidance:** Provides regular career guidance sessions to students, to explore various career options, industry trends, and skill requirements.
5. **Screening Test:** The screening test is conducted to determine the strengths and weaknesses of a student in concern areas. It identifies student's career interests and selects the jobs of their interest and performance in pre-employment test.
6. **Skill Development Programs:** Regular workshops, seminars, and training sessions are conducted to enhance students' soft skills, technical skills, and overall employability skills.
7. **Industrial Visits and Internships:** Students are provided with opportunities to visit industries and undergo internships to gain practical exposure and understand real-world challenges.
8. **Professional Development for Staff:** T&P cell organizes training sessions and workshops for faculty members to keep them updated on industry trends such as FDP by Infosys, Project Genesis, Begin with End in Mind, One Week FDP on Continuous Professional Development.
9. **Placement Assistance:** Number of on/off campus drives are organized and provides necessary guidance, support and resources for placements.
10. **Alumni Interaction:** Alumni from industries are invited to share their experiences and insights with current students, providing valuable guidance and mentorship, to create a network for job referrals and industry insights.
11. **Feedback Mechanism:** Regular feedback is collected from students, alumni, and employer to evaluate the effectiveness of the training and placement programs and make necessary improvements.

Evidence of Success:

- The significant growth on placement is observed.
- The internship with increase in stipend.
- Placement in reputed industries with higher packages.
- Students have participated in various competitions and have won awards, showcasing the effectiveness of their training.
- The MoUs are renewed by organizations indicating a strong industry-academia partnership.
- Alumni feedback indicates that the training and placement cell's efforts have significantly contributed to their career growth.
- The placement cell has received positive feedback from employers regarding the students' preparedness and skills.
- The institution's placement records have been consistently improving, indicating the continuous enhancement of its training and placement practices.

Problems Encountered:

1. **Industry Perception:** Overcoming the perception of being located in a remote area and showcasing the institute's capabilities and achievements to attract reputed companies for placements.
2. **Geographical Constraints:** Dealing with limited transportation options, which is challenging for

recruiters to visit the institute for placement drives.

3. **Market Dynamics:** Fulfilling the rapidly changing market dynamics and industry requirements along with curriculum.
4. **Inadequate Soft Skills:** Many students lacked essential soft skills such as communication, teamwork, and problem-solving, which are crucial for professional success.

Resources required:

1. **Trainers and Facilitators:** Availability qualified trainers and facilitators with expertise in various employability skills.
2. **Infrastructure:** Classrooms, computer labs, and ICT facilities for conducting training sessions in auditorium and seminar hall.
3. **Industry Collaboration:** Establishing and maintaining collaboration with industries for various training and placement activities.
4. **Mentors:** Required mentors from alumni and faculty members.
5. **Funds:** Funds for various training and placement activities.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“Rural to Global”

The institute is dedicated to transforming students from rural backgrounds into globally competitive professionals, addressing challenges unique to their background. Recognizing initial deficiencies in soft and technical skills among rural students, the institute has devised comprehensive strategies to bridge these gaps. By focusing on holistic development through a structured curriculum and diverse co-curricular activities, the institute ensures every student, regardless of their background, receives personalized attention and opportunities for growth.

From the outset, the institute emphasizes discipline and career-oriented goals through rigorous induction programs and continuous engagement in various events. These initiatives aim to boost students' confidence and foster their communication skills, essential for adapting to dynamic industry requirements. Specialized workshops, seminars, and competitions are regular features of the academic calendar, encouraging active participation and nurturing a spirit of healthy competition among students.

- **Education Resources:** Moreover, the institute prioritizes access to quality education resources, providing an enriching library environment equipped with modern facilities and extensive reading materials. Library promotes a culture of reading and research, complemented by competitions that highlight the significance of effective library resource utilization and intellectual curiosity. This supports students in staying updated with global knowledge trends and enhances their research capabilities.
- **Mentoring System:** A fundamental aspect of the institute's approach is its mentoring system, ensuring each student receives personalized guidance from a dedicated mentor who addresses both academic challenges and personal development needs. This personalized attention plays a crucial role in nurturing ethical behaviour, positive attitudes, and a sense of responsibility among students. Beyond traditional teaching roles, Parent Teachers foster supportive environments, building strong relationships based on trust and open communication. This ensures a safe space for students to address academic challenges or personal concerns.
- **Holistic Approach:** designed to empower students from diverse backgrounds, marks the beginning of a promising chapter in their academic and professional journey, exemplifying the institute's dedication to excellence in education.

Institute majorly focuses on the following aspects:-

- Academics
- Bridging the gap through- Induction program, Bridge course
- Innovative teaching - learning process - Smart Boards
- Seminar, Workshops, Competitions
- Research Festival
- Sports activities - Institute level, University, State & National level
- Cultural activities – Institute level, Yuvarang
- Alumni Association & Alumni interaction
- Field work / field project
- Rewards & Prizes
- Focus on employability skills
- Students grooming from rural to global level
- Soft skill grooming
- Career guidance session
- Technical training
- Aptitude training
- **Special efforts :-**
 - Mentoring through - Parent Teacher Student Meeting
- **Student Support through :-**
 - Yuvati Sabha
 - NSS (National Service Scheme)
 - SWD (Student Welfare Department)
 - CSI (Computer Society of India -Student Branch)
 - Earn & Learn scheme
 - Career Counselling
 - Alumni Association Sponsored Scholarship
 - UIn sports scholarship – for players
- ED (Entrepreneurship Development) Cell various activities like-BI to BI Competition
- IPR & Industry institute interaction programs

- Business Consultancy
- Incubation centre
- Add on courses, Online Courses – NPTEL, SWAYAM

- **Resources :-**
 - Word class infrastructure
 - Qualified and devoted staff (Ph. D., NET, SET)
- **Achievements :-**
 - Merit rankers
 - Avishkar prizes (University and State Level)
 - Placement in topmost companies with best package
 - Best Institute of the year award by Computer Society of India & IIT Bombay
 - National & State level achievements in sports
 - Research Centre [Faculty Members - Ph.D. Registered and Awarded]

Every member of our institution is committed to instilling the importance of discipline as a foundational practice, highlighting its pivotal role in achieving career objectives

Induction Activities: The journey of a student begins with the induction activities during their initial days at the institute. These activities orient students towards academic expectations, available support services, and extracurricular opportunities, laying a robust foundation for their academic success.

Our institute has seen its students excel as professionals in leading Indian MNCs such as TCS, Infosys, Hexaware, Cognizant and Wipro. We consistently innovate and employ creative learning processes tailored to each student, with a primary focus on securing employment through corporate partnerships.

Bridging rural and global approaches: Interactive learning curricula and delivery methods are pivotal in achieving this goal. Our efforts reflect positively on student development, bridging rural and global approaches seamlessly. Leveraging modern educational technologies and innovative teaching approaches ensures active student engagement, enhancing comprehension and retention of complex concepts. Faculty members are dedicated to interactive teaching methods that encourage inquiry, problem-solving, and diverse perspectives, facilitating deep subject understanding.

Increasing Placement: Our institute's increasing placement in multinational companies with 10 LPA to 15 LPA package and internship with 20k stipend underscore our commitment to maximizing job opportunities for students. Through meticulous planning and management, we strive to deliver excellence aligned with our defined vision.

The institute aims to nurture a fertile ground for student growth and success. Our holistic educational approach places equal emphasis on academic excellence, character development, and essential life skills, equipping students not only with academic prowess but also with resilience, adaptability, and ethical values crucial for personal and professional excellence.

Access to internet and Wi-Fi facilities, alongside the latest national and international journals and magazine, keeps students informed about current affairs and global developments.

To prepare students for real-world challenges, we emphasize on both technical and soft skills. Special lectures, training sessions, and workshops ensure students are well-prepared for industry demands. Mock

interviews, resume-building and group discussions hone their abilities to confidently navigate job interviews and professional interactions.

Bridge theory with practice: the institute organizes industrial study tours and internships with renowned organizations. Our alumni association further connects past and present students, celebrating alumni achievements and sharing success stories through digital platforms.

Academic Diary: Faculty member maintain academic faculty diary, aligning the efforts with the institute's vision. This ensures comprehensive syllabus planning and effective execution of academic and extracurricular activities.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

R. C. Patel Educational Trust's Institute of Management Research and Development (IMRD) has a longstanding commitment to providing quality education, particularly to students from rural and tribal areas. Established in 1997, the institute is part of a broader educational ecosystem under the R. C. Patel Educational Trust and The Shirpur Education Society, both of which manage a variety of educational institutions across diverse fields.

IMRD is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and is recognized by the Government of Maharashtra. The institute offers a range of programs, including undergraduate and postgraduate degrees in management and computer science. These programs are designed to meet the evolving needs of the industry and equip students with the skills necessary to thrive in a competitive job market.

Infrastructure-wise, IMRD is well-equipped with modern facilities, including state-of-the-art computer labs, a well-stocked library with access to digital resources, and smart classrooms. These resources support an interactive and immersive learning environment. Additionally, the campus is Wi-Fi enabled, providing students and staff with seamless internet access.

IMRD places a strong emphasis on holistic development through various co-curricular and extracurricular activities. The institute regularly organizes seminars, workshops, guest lectures, and industrial visits to provide students with exposure to industry practices and emerging trends. It also encourages participation in sports and cultural events, fostering a well-rounded educational experience.

The institute's Training and Placement Cell works diligently to bridge the gap between academia and industry. Through partnerships with leading companies and organizations, the cell facilitates internships, training programs, and placement opportunities for students. This proactive approach has resulted in a commendable placement record over the years. Institute has also taken initiatives for entrepreneurship development, research and business consultancy services.

IMRD's commitment to quality education and continuous improvement is reflected in its pursuit of NAAC accreditation. Having been awarded a B+ grade in its first cycle, the institute is dedicated to enhancing its academic and administrative processes to achieve higher benchmarks in the upcoming NAAC cycle. This commitment to excellence ensures that IMRD continues to be a premier institution for management and computer science education in the region.

Concluding Remarks :

The R. C. Patel Educational Trust and its flagship institution, The Shirpur Education Society, exemplify a commitment to excellence in education, particularly catering to rural and tribal students in Maharashtra. Established with a vision to uplift educational standards in underserved communities, the institution has evolved into a beacon of quality education.

Under the umbrella of R. C. Patel Educational Trust, the Institute of Management Research and Development (IMRD) stands out for its rigorous academic programs and holistic development initiatives. Accredited with a

B+ grade in its first NAAC cycle, IMRD continues to uphold high standards in its second cycle assessment.

Key to its functioning is a blend of innovative teaching methodologies, experiential learning opportunities, and a robust research culture. IMRD's faculty, comprising experienced academicians and industry experts, ensures a dynamic learning environment. The institution's focus on skill development through industry collaborations, internships, and certification programs enhances students' employability.

IMRD's infrastructure supports modern teaching practices with state-of-the-art classrooms, specialized laboratories, and a well-equipped library. Beyond academics, the institution fosters a vibrant extracurricular environment through sports, cultural events, and community engagement activities, nurturing well-rounded individuals.

In line with NAAC criteria, IMRD emphasizes continuous improvement through feedback mechanisms, stakeholder consultations, and outcome-based assessment practices. Institutional initiatives in governance, leadership, and student support services underscore its commitment to holistic education.

The institution's strategic goals for the second NAAC cycle include further enhancing research output, strengthening industry partnerships, and integrating emerging technologies into the curriculum. By aligning with global educational trends and local developmental needs, IMRD aims to achieve higher benchmarks in quality education and community impact.

Overall, R. C. Patel Educational Trust's IMRD exemplifies excellence in higher education, combining academic rigor with inclusive growth initiatives, poised to achieve greater milestones in its journey towards educational excellence and societal relevance.

We look forward for the visit of peer team of National Assessment and Accreditation Council, Bangalore.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :17</p> <p>Remark : HEI has not provided the any 05 certificates for the value added courses provided by the HEI. DVV has updated the data as per the certificates provided by the HEI. DVV has excluded the repeated courses. The duration of course is not mentioned on the certificates, these courses can not be considered.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1580</td> <td>1413</td> <td>1230</td> <td>1098</td> <td>1075</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>83</td> <td>138</td> <td>34</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Data updated the data as per the certificate courses offered by the HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1580	1413	1230	1098	1075	2022-23	2021-22	2020-21	2019-20	2018-19	65	83	138	34	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
1580	1413	1230	1098	1075																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
65	83	138	34	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 1055</p> <p>Answer after DVV Verification: 975</p> <p>Remark : DVV has updated the data after excluding the duplicate entries.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p>																				

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
 Answer After DVV Verification: C. Feedback collected and analysed

2.1.1

Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
640	512	474	364	365

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
600	512	474	364	365

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
645	546	486	442	438

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
660	600	546	420	420

Remark : DVV has updated the data as per sanctioned letter. HEI has not included the M.M.S program for the session 2022, 2021 & 2020.

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
300	270	240	210	210

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
183	154	140	119	120

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
300	270	240	210	210

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
300	270	240	210	210

Remark : Data updated as per the details provided by the HEI

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	41	37	33	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
93	87	78	60	60

Remark : DVV has updated the data as per the sanctioned strength for the three year UG, two year PG and 5 year integrated program. DVV has updated the data as per the norms provided by the HEI i.e 1:20

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
363	425	319	312	249

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
362	425	319	312	249

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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442	426	320	315	303
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
441	426	320	315	303

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	8	10	9	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	9	9	5

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	11	16	20	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	0

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

14	18	12	12	5
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	6	12	4

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	26	26	19	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	7	8	3

Remark : DVVV has updated the data after exclusion of awareness program and day celebration.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :5

Remark : HEI has not provided the details of the activity conducted for the MOU. DVV has updated the data only for the faculty exchange

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
236.92	70.65	38.61	63.08	20.85

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
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230.74	52.82	38.61	47.03	9.02
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Remark : DVV has updated the data as per the expenditure on infrastructure development and augmentation

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
111.19	111.15	85.54	69.63	106.32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
41.98	11.73	15.88	19.81	16.90

Remark : DVV has updated the data as per expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) for maintenance , repaired and academic supporting facilities.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
298	322	231	234	222

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
297	322	231	234	222

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. Soft skills

2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. 2 of the above
 Remark : HEI has not provided the detailed report of the event

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: A. All of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
341	374	209	227	190

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
97	289	96	117	81

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	8	0	5	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	0	0

Remark : DVV has updated the data only for the performance, only participation will not be considered.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2342	2584	1387	768	482

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	11	18	11

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	0	3	10	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

37	0	3	10	11
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6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
65	39	46	47	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
65	27	46	47	19

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has updated the data as per the documents provided in HEI clarification response.

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has updated the data as per the supporting documents. DVV has not provided the supporting documents for water conservation and Management of the various types of degradable and nondegradable waste

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1580</td> <td>1413</td> <td>1230</td> <td>1098</td> <td>1075</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1580</td> <td>1413</td> <td>1230</td> <td>1098</td> <td>1075</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1580	1413	1230	1098	1075	2022-23	2021-22	2020-21	2019-20	2018-19	1580	1413	1230	1098	1075
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1580	1413	1230	1098	1075																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 64</p> <p>Answer after DVV Verification : 63</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>41</td> <td>37</td> <td>33</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>41</td> <td>37</td> <td>33</td> <td>30</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	40	41	37	33	30	2022-23	2021-22	2020-21	2019-20	2018-19	39	41	37	33	30
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3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
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2022-23	2021-22	2020-21	2019-20	2018-19
355.16	292.45	492.22	245.62	282.90

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
355.16	331.90	490.33	245.63	284.32